

# Campus Safety CONFERENCE CSC

AT EDspaces  
Designing the Future of Education  
Pittsburgh, PA | November 3-5, 2021

K-12 General Session Panel:

**Keeping Students and  
Staff Safe In An  
Increasingly Charged  
Environment**

Sponsored by:



[CampusSafetyConference.com](https://CampusSafetyConference.com)

#CSCatEDspaces

# Housekeeping

- Cellphones on vibrate or silent
- Access to the presentation
- Q&A
- Evaluations
- Social Media
- Special Announcements

**Connect with us on social media  
and use #CSCatEDspaces**



CampusSafetyEvents



CampusSafetyEvents



CSEventTweets



CampusSafetyConference

## Moderated by:



**Robin Hattersley**

Editor-in-Chief  
Campus Safety Magazine

## Panelists:



**Guy Bliesner**

School Security Analyst  
Idaho Office of School Safety  
and Security



**Gary Sigrist, Jr.**

CEO and President  
Safeguard Risk Solutions, LLC



**Randy Welch**

Business Development Director  
Motorola Solutions

## Sponsored by:



**MOTOROLA**  
SOLUTIONS

# About the Session

During this hour and half general session, school safety consultants will discuss the Rigby school shooting after action report and lessons learned. Then we will address the many issues that are creating a charged environment for our schools.

Politics, masks, vaccines, critical race theory, gender identity. Our schools are full of angry parents, confused children, upset teachers and more. What steps should schools be taking to ensure the mental and physical safety of their campus constituents?

Leaders will share leading practices, and EOP enhancements that should be implemented to effectively prevent, mitigate and respond to issues on campus.



# SAFE SCHOOLS

Next Generation Safety for the  
Next Generation

**Randy J Welch**

Director, Business Development  
Education

Motorola Solutions, Inc.



**MOTOROLA SOLUTIONS**

# CURRENT CHALLENGES

WHAT ARE WE HEARING FROM SCHOOL DISTRICTS AND HOW DOES OUR ECOSYSTEM ADDRESS THESE CHALLENGES?



**LIMITED  
RESOURCES**



**LACK OF  
PROACTIVE  
SITUATIONAL  
AWARENESS**



**DISPARATE  
SYSTEMS**



**INCONSISTENT AND  
EXTENDED  
INCIDENT RESPONSES**



**ECOSYSTEM  
CUSTOMIZATION**



# FIRST AND ONLY UNIFIED ECOSYSTEM, **TODAY**

THE **ONLY** ECOSYSTEM TO UNIFY VOICE, VIDEO, ANALYTICS AND SOFTWARE. THAT'S **SAFETY REIMAGINED!**



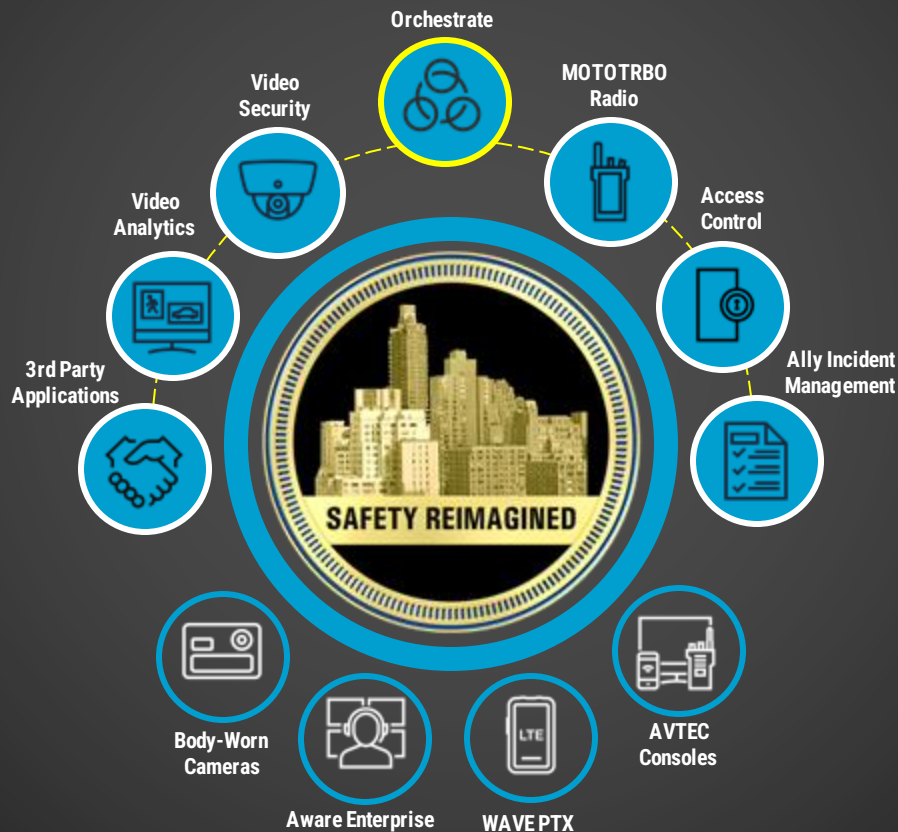
**Voice**



**Video**

# POWERFUL ALONE. GAME CHANGING TOGETHER

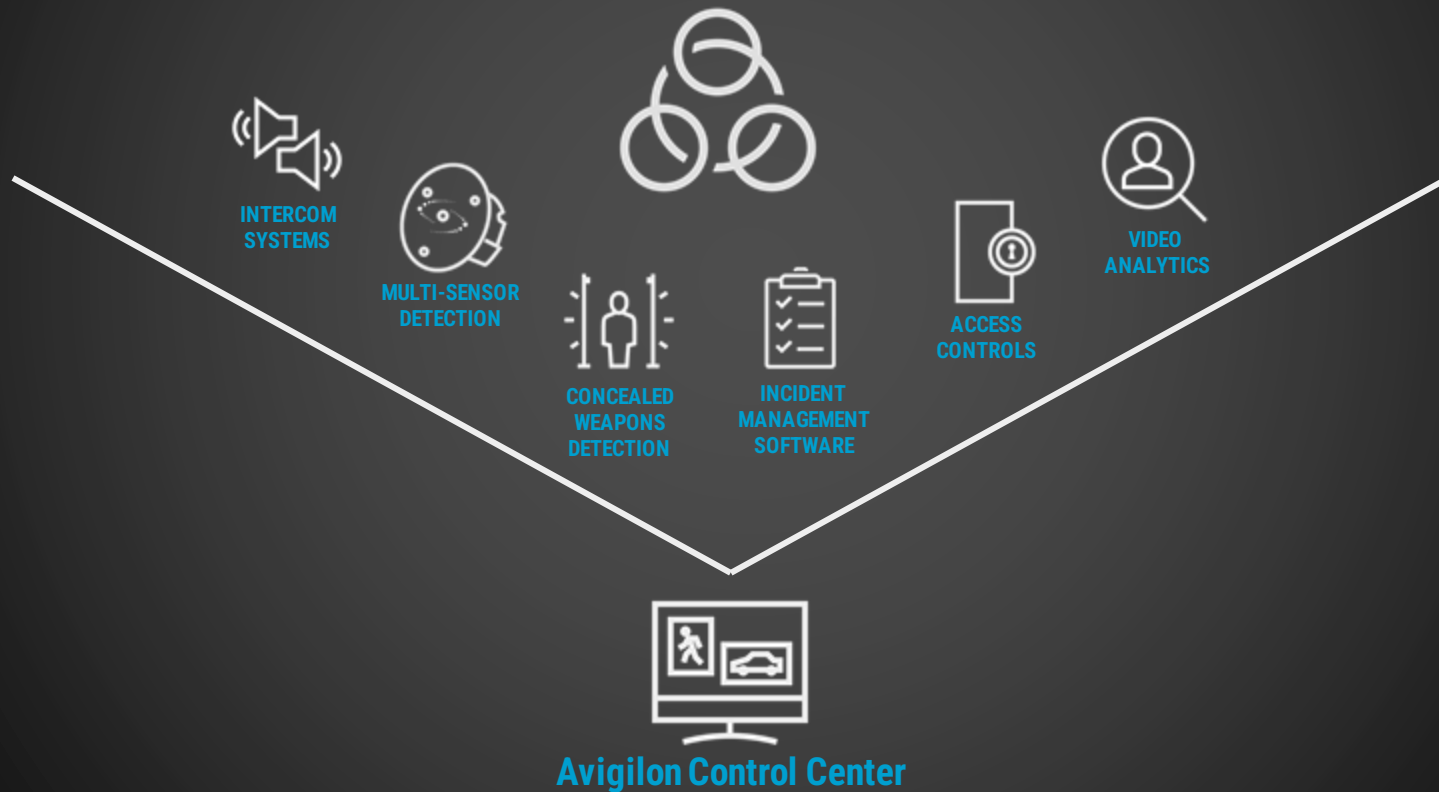
THE **ONLY** ECOSYSTEM TO UNIFY VOICE, VIDEO, ANALYTICS, AND SOFTWARE. THAT'S **SAFETY REIMAGINED!**





# THE UNIFIED ECOSYSTEM, **BEYOND MSI!**

BRINGING **3RD PARTY** APPLICATIONS AND DEVICES INTO THE UNIFIED ECOSYSTEM



# THANK YOU

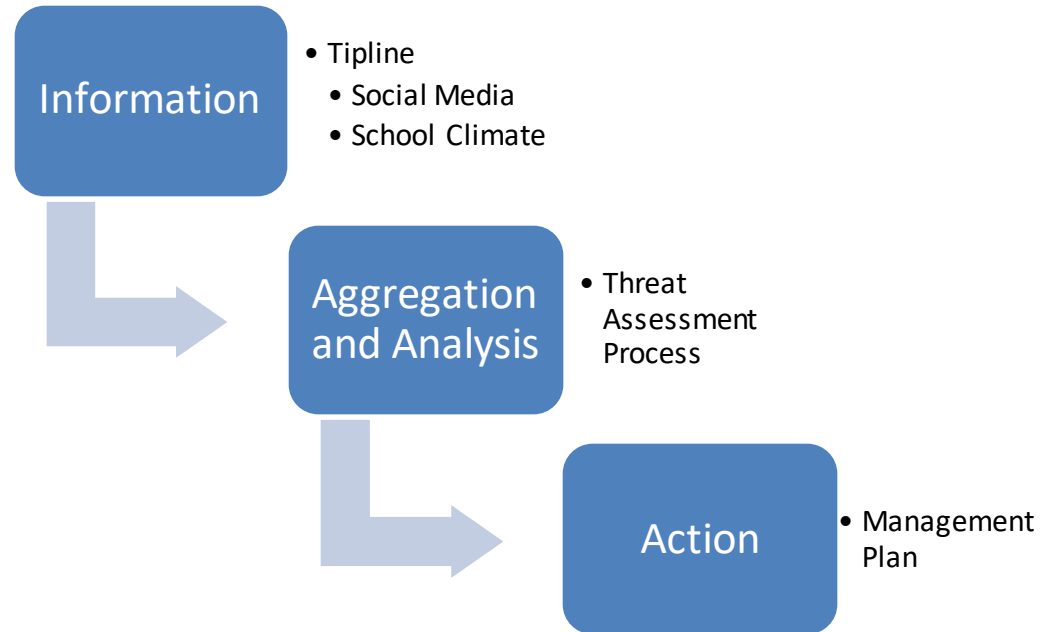
Connecting and empowering the individuals who keep our society safe and our world moving forward through a technology ecosystem that unifies voice, data, video and analytics in one connected platform



**MOTOROLA SOLUTIONS**

# Rigby After Action Report Discussion

- Preventing acts of targeted violence within K-12 schools requires means and methods for gathering information of concern, evaluating information of concern, and developing mitigation strategies based on the assessment of the behavior.



- **Pre-planned coordination between schools and local response agencies is critical to a smooth transition between onsite response efforts and first responders arriving on scene.**

---

School Resource Officer Program

---

Joint Reserve Deputy Program

---

School and District EOP Development

---

Community Emergency Planning

---

Maintenance of Effort



- **Uniformly trained and exercised emergency response procedures result in fewer casualties during acts of targeted violence.**

Uniformity of training produces predictable responses.

Options based training is recommended but must include training on situational awareness and decision-making.

Maintenance of effort and uniformity increases resilient responses.

- **Clear communication is necessary for effective response and depends on adequate procedures, training, and tools.**
- Communication is a common point of failure in emergency response generally.
- Notification authority and ability should be pushed to the edge.
- A unified communication plan reduces confusion and misinformation.
- As facility use profiles change, communications needs to be reviewed and revised.

- **The need for mental health support following traumatic events can easily exceed the mental health capacity of a local school, district, or community.**
- **The infrequency of high-impact events can compound the lack of resources with a lack of experience for those individuals tasked with beginning the recovery process.**
- Community coordination of service providers is critically important.
- Community support following an incident can be high but can also be overwhelming for school districts.
- Community, regional and state partnerships help to lighten the load for individual districts.
- A structured framework for crisis mental health support is a priority recommendation.

- **Physical site maintenance and logistical considerations after an act of school violence requires thoughtful planning to reduce additional trauma.**
- The complexity of school operations likely require some sort of post-incident access to gather personal effects.
- Planning assumptions often reflect period before the site is released back to the district.
- Reopening schools requires due consideration of logistics and in some cases appropriate separation of duties.

# Rigby After Action Report Q&A



# Board of Education Meeting Safety & Security

# Planning for volatile BOE meetings

## Preplanning means being prepared for the worst

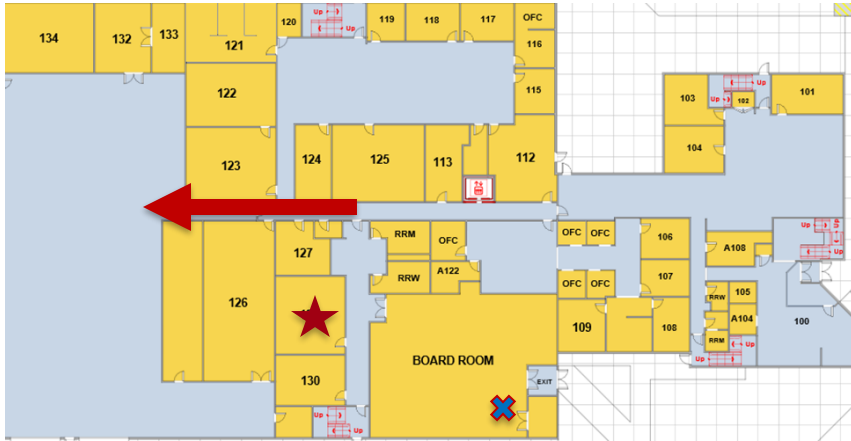
- Use the Incident Command System
  - Risk Management
    - Not the time for tribal knowledge
    - Will be used in the civil trial
  - At minimum, use ICS 201
    - All four pages
    - Identify who can 'Call the Ball'

INCIDENT BRIEFING (ICS 201)

1. Incident Name:	2. Incident Number:	3. Date/Time Initiated: Date: _____ Time: _____
4. Map/Sketch (include sketch, showing the total area of operations, the incident site/area, impacted and threatened areas, overflight results, trajectories, impacted shorelines, or other graphics depicting situational status and resource assignment):		
5. Situation Summary and Health and Safety Briefing (for briefings or transfer of command); Recognize potential incident Health and Safety Hazards and develop necessary measures (remove hazard, provide personal protective equipment, warn people of the hazard) to protect responders from those hazards.		
6. Prepared by: Name: _____ Position/Title: _____		Signature: _____
ICS 201, Page 1		Date/Time: _____

# Planning for volatile BOE meetings

## Preplanning means being prepared for the worst



- Work with your first responders
  - Fire
    - Room Capacity
    - Fire Code
  - Law Enforcement
    - Special Duty
    - When to step in
- District Personnel
  - Enforcement

# Planning for volatile BOE meetings

## Preplanning means being prepared for the worst

- Communicate the plan with BOE members and the school administration
  - When do we evacuate the BOE room?
  - Where is the safe room?
  - Where is the emergency exit?
  - Secure parking



nypost.com

## Preplanning means being prepared for the worst

- After the meeting, conduct an AAR
  - What did we do well?
  - What will we do differently at future meetings?
  - Do we need to change our plans?
  - Do we need to change our training?



What are you seeing in your dealing with these schools? Have you seen an increase in mental health issues on the campuses you visit?

- Mental Health became a priority after the Parkland Tragedy
  - Grant Funding in Ohio
  - Schools looked past hardware and software
- Mental Health and COVID-19
  - One more area of PTSD
  - Balance between test scores and emotional well-being
  - More awareness on not being 'okay'

- Some schools have developed programs for staff wellness
  - It's okay to not be okay
  - Specific training by consultants designed to help staff with coping skills
  - Put on you mask first
- Academics
  - Follow district protocols and plans
  - Serenity prayer
- Understanding of family dynamics of students
  - Home resources
  - Skillsets of parents/grandparents/siblings

- Technology is our friend
  - Work can be delivered for student absences regardless of a pandemic
  - P/T Conferences
    - Parents banned from school
- Technology will NEVER take the place of what teachers really deliver to students
  - The Three F's a Day
  - Mental health checks
  - The ability to move past 'fine.'

## Are you seeing these same stresses in parents and other members of the school communities you interact with?

- Fear manifesting itself as anger
  - Will I have to miss work?
  - What are the rules regarding close contact?
  - Is my child safe at school?
  - Masking anger
- Loss of coping skills
- Students mimicking their parents

# BOE Meetings Q&A



# Panel Discussion with Gary, Guy & Randy

## Moderated by:



**Robin Hattersley**

Editor-in-Chief  
Campus Safety Magazine

## Panelists:



**Guy Bliesner**

School Security Analyst  
Idaho Office of School Safety  
and Security



**Gary Sigrist, Jr.**

CEO and President  
Safeguard Risk Solutions, LLC



**Randy Welch**

Business Development Director  
Motorola Solutions

## Sponsored by:



**MOTOROLA**  
SOLUTIONS



- Children's mental health national emergency declared by American Academy of Pediatrics, American Academy of Children & Adolescent Psychiatry and Children's Hospital Association

## Teachers & Staff



## Officers





## Parents



## Promising practices



## Threat assessment & management





## How & where it can help





# Emergency Plans

- What was set aside during pandemic?
- Revising & updating



# The Future



## Reminders

- Access to the presentation
- Evaluations
- Social Media
- Special Announcements

**Connect with us on social media  
and use #CSCatEDspaces**

## Contact Information

### **Guy Bliesner**

School Safety & Security Analyst  
Idaho School Safety and Security Program  
Office of the State Board of Education  
208.221,3145  
[guy.bliesner@osbe.idaho.gov](mailto:guy.bliesner@osbe.idaho.gov)

### **Gary L. Sigrist, Jr.**

CEO and President  
614.679.5608  
[gary@safeguardrisksolutions.com](mailto:gary@safeguardrisksolutions.com)

### **Randy Welch**

Business Development Director  
Motorola Solutions  
[randy.welch@avigilon.com](mailto:randy.welch@avigilon.com)