

# Campus Safety CONFERENCE CSC

AT EDspaces  
Designing the Future of Education  
Pittsburgh, PA | November 3-5, 2021

**The Role of Community Partnerships in Student Experience: *How one district uses the power of community to grow students socially, emotionally, and intellectually***

**Gary Chapman, Superintendent  
Jennifer Korn, Director of Student Services  
JoLynn Wheatley, District Social Worker**

Jonathan Alder Local School District



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## Gary Chapman, Superintendent

- Leading Jonathan Alder Local Schools over the last decade
  - Intervention Specialist
  - High School Principal
  - Director of Teaching & Learning



# About Me

## Jennifer Korn, Director of Student Services

- Civil Rights Compliance Officer & Title IX Coordinator
  - Autism Intervention Specialist
  - Behavior Specialist
  - Director of Special Education





# About Me

## JoLynn Wheatley, District Social Worker

- Student Support Specialist
  - Nationwide Children's Hospital
  - Dublin Counseling Center
  - The Ohio State University Nisonger Center



# About the Session

- Attendees Will:

Gain an understanding of the origin of a community support coalition, and how to lean on family-school-community partnerships in the face of a crisis.

Receive an outline of what and how a community coalition has benefited our learning community thus far.

Hear what is to come next: how district leaders will move the coalition to a place of increased relevance in today's climate.

# January 2015



# February 2015: two weeks later...





# February 2015: 3 days after second suicide



- **“Crisis Care” for students, family and community – a reactive approach**
  - Madison County Crisis Response Team – focus was student grief counseling
  - Jonathan Alder Community Support Network
  - Partnerships established

- **Intentional evaluation, planning and training**
  - Needs assessment (CAYCI Survey)
  - Professional Development
  - Service/Gap analysis
  - Community perceptions and needs
  - Jonathan Alder Community Support Coalition

- **Program development, implementation and evaluation**
  - CAYCI Survey Data
  - Building-level priorities
  - Professional Development
  - Student Support Specialist
  - Jonathan Alder Community Support Coalition – a formal organizational structure and operation

## Obtaining Stakeholder Perceptions

Community-Based  
Focus Groups





# Guiding Mental Health Partnerships

- **Union County Mental Health & Recovery Board**

- Community-Based Supports (Crisis Texting)
- School-Based Mental Health Counselor

- **Madison County Mental Health & Recovery Board**

- Grant Opportunities
- Ohio State University – College of Social Work

# Obtaining Stakeholder Feedback

## Jonathan Alder High School

### Community and Youth Collaborative Institute School Experience Survey for Parents/Caregivers

The Jonathan Alder School District is collecting data around “getting the conditions” right for your child(ren)’s learning. To do this, the District is partnering with The Community & Youth Collaborative Institute (CAYCI) at The Ohio State University. The goal of this process is to enhance the overall



- Anderson-Butcher, D., Amorose, A. J., Iachini, A. L., & Ball, A. (2013). *Community and Youth Collaborative Institute School Experience Family of Surveys: Columbus, Ohio: College of Social Work, The Ohio State University.*

- Focus Areas

Student perception of school connectedness especially grades 6-12

Teacher/student relationships especially at the high school level

Helping to provide resources to families in need

Improving staff awareness of severity of student needs

Students grades 7-12 reporting high levels of feeling sad and worried

## Nationwide Children's Hospital Center for Suicide Prevention and Research

- Joint prevention and research focus
- Implementation of the SOS prevention program in central and southeastern Ohio at no cost to school districts:
- Youth, caregivers, school staff and community organizations
- Identify, support, and respond to individuals at risk for suicide

# Why Suicide Prevention in Schools?

## SOS Implementation Outcomes

(November 2015 – March 2018)

### 88 Schools in Ohio



-  = 1 elementary school
-  = 1 middle school
-  = 1 high school

### 1,028 Classrooms



 = 25 classrooms

22,358 students screened in grades

5-12



 = 500 students



## ***Student Support Specialist & District Social Worker:***

- Areas of focus
- Greatest challenges
- Greatest accomplishments



## Jonathan Alder Community Resource Guide



## For Staff

- Adult Mental Health First Aid Training
- Critical Incident Stress Management
- Nationwide Children's Hospital: Signs of Suicide
  - Staff and parent training
  - Coaches training
- Bullying & drug abuse prevention
- Ongoing school-led professional development

## For Students & Families

- Sandy Hook Promise Programs
  - Start with Hello Week
  - Say Something Week
- Beyond Differences
  - No One Eats Alone Day
  - Know Your Classmates Day
- Stick Together program
- Youth Led Prevention Group
- Youth Mental Health First Aid training
- Social media/digital abuse parent workshop

# Where were we by 2019?



# Where are we now?





# Why are we measuring SEL?



# Why Social-Emotional Learning?

*Students who are involved in SEL programs...*

**13%**  
academic gains



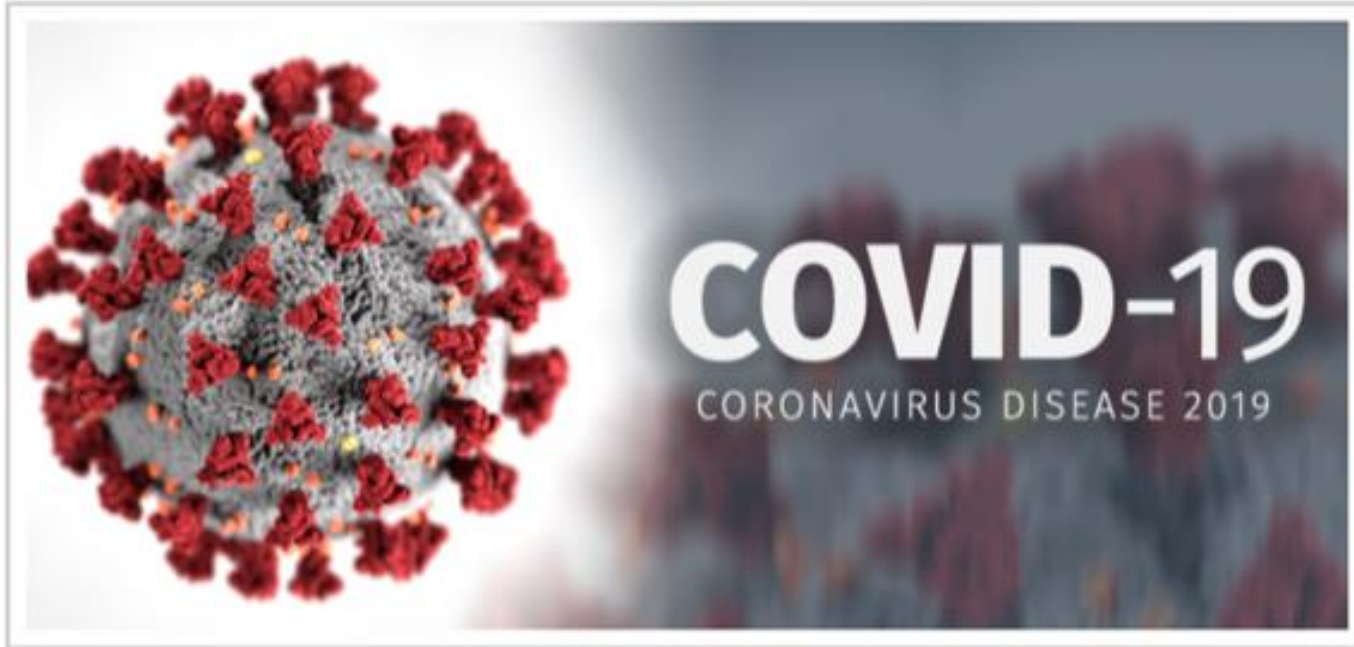
improved classroom  
behavior & stress  
management



**11:1**  
return on investment



# Spring of 2020



# A different kind of crisis response



# Reopening in post-COVID era

- Hybrid learning
- Remote learning
- Social distancing
- Masks
- Quarantine & isolation
- Heightened political climate
- Vaccines

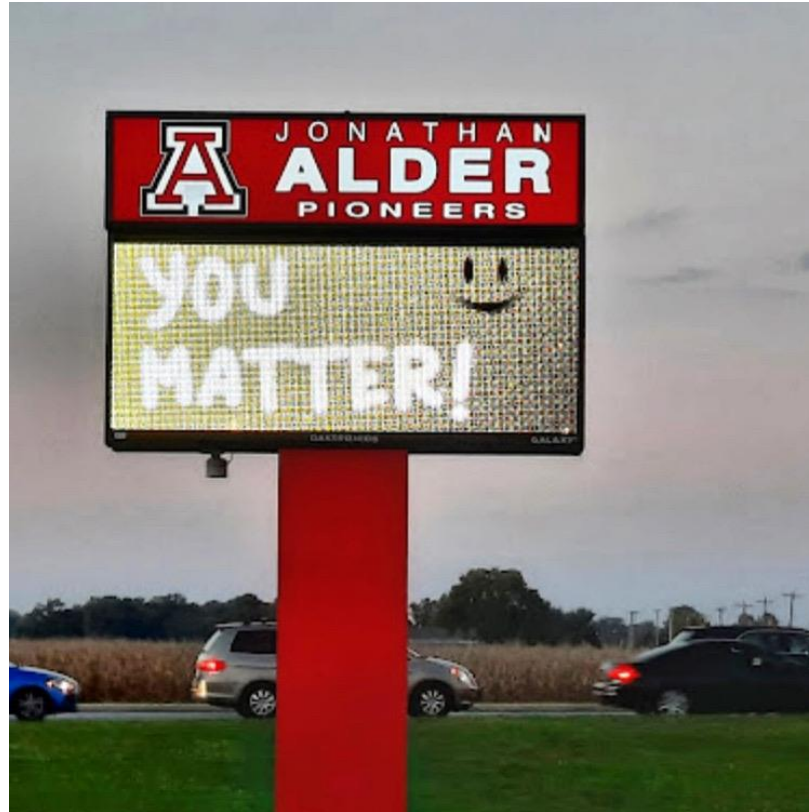




# The future of the Community Coalition



# Rebranding





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Jonathan Alder Local  
School District



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