

Campus Safety CONFERENCE CSC

AT EDspaces

Designing the Future of Education
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Developing Operational Capacity

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CampusSafetyEvents



CampusSafetyEvents



CSEventTweets



CampusSafetyConference

Guy Bliesner

- Educator (Teacher, Administrator, Coach)
- 20 years School Safety & Security experience
- 2011 finalist C.S. Director of the Year
- 30+ published articles on School Safety and Security topics
- National & Regional Trainer and presenter on School Safety and Security.
- School Safety & Security Analyst
Idaho State Board of Education



Jessy Sears

- 10 years of experience in the development and administration of training & exercise programs.
- Trained & technical application of NIMS, ICS and EOC operations
- Planning Section Chief – Idaho Incident Management Team
- Emergency Manager/ Interim Security Director Idaho State University



Attendees Will:

- Develop an understanding of the different types of exercises and the application of each
- Develop an appreciation and understanding of the need for inclusion of scenarios in all aspects of their training and exercise program
- Develop an understanding of the exercise planning process
- Participate in a Tabletop Exercise specific to their area of interest (Higher Ed or K12)
- Receive resources for tabletop exercise use at their home agency

Why Scenario based training?

- I. Moving forward with constructive feedback
- II. Learn more in less time
- III. Scenarios trigger instinctive response
- IV. Promote critical thinking though stories
- V. Improves retention
- VI. Better return on the effort invested

- **Scenario-based Training:**
is an immersive training environment where learners meet realistic challenges and get realistic feedback



vs

$$ax^2 + bx + c = 0$$

Types of Exercises?

- **Tabletop Exercises** - involve key personnel discussing realistic hypothetical scenarios in an informal and stress-free environment.
- **Functional Exercises /Drills** - coordinated, supervised exercise activities, normally used to test a single specific operation or function. Functional Exercises can involve multiple partners.
- **Full-Scale Exercises** are the most complex type of exercise. They are multi-agency, multijurisdictional, multi-organizational exercises that validate many facets of preparedness. Full-scale exercises are conducted in real time, creating a stressful environment that as closely as possible mirrors real events.

Crawl.....Walk.....Run

- *“If you can’t fly then run, if you can’t run then walk, if you can’t walk then crawl, but whatever you do you have to keep moving forward.”*
– Martin Luther King Jr.
- Let the process work for you



Uses and Considerations

- Discussion-based
- Informal & Low Stress
- Active participation a must
- Used to clarify roles & responsibilities
- Looks at overall plan not a true test of operational capabilities
- Uncover strengths/weaknesses
- Initial test of new procedures



Uses and Considerations

- Operations-based
- Validates coordination, command and control
- Real-time environment with a simulation of resource movement
- Validate and evaluate capabilities
- Focused on plans, policies, & procedures
- After Action Report/Improvement Plan



Full Scale Exercises

Uses and Considerations

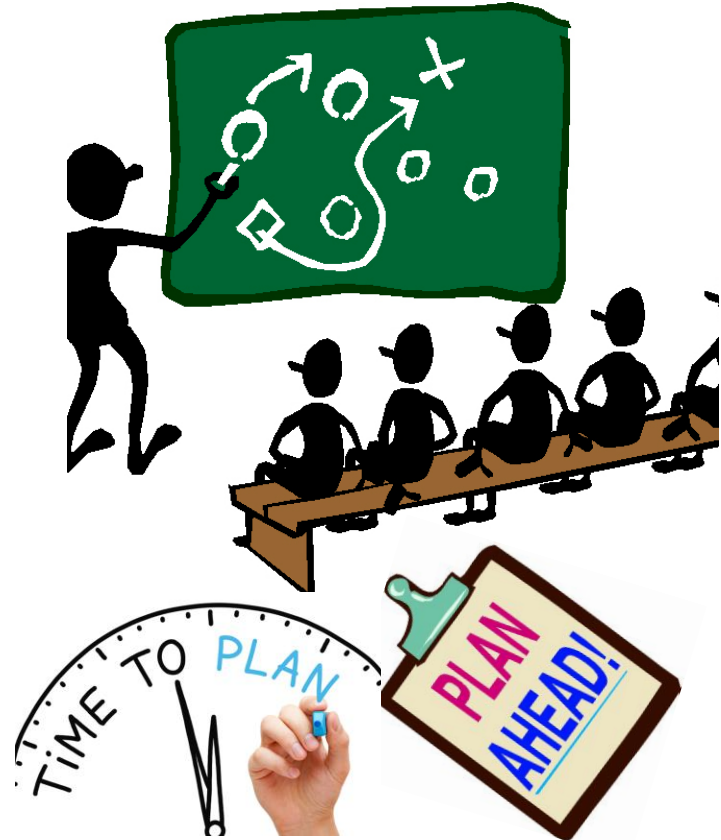
- Most complex & resource-intensive
- Frequently multi-agency
- Demonstrate roles & responsibilities
- Mirror an actual event
- Mobilize personnel/resources
- Evaluate Resources
- After Action Report/Improvement plan



Plan (even the monthly Fire Drill)

Failing to plan is planning to Fail!

- Plan every exercise
 - Yes- even the monthly “fire drill”
- Have a purpose
- Test something each time
- Consider having someone else run the drill
- Limit the scope
- Use a consistent planning process (see Handout)



Just do it. Start.

- Specific goals
- Measurable objectives
- Stay on task – don't deviate from the plan
- Capabilities based
- Observe without disrupting exercise play
- Remember participant safety



Questions to Ask

- Is the response adequate to the magnitude of the incident?
- Does the response fall within your current policy and procedure?
 - If not should policy or procedure be changed?
 - If so, who is responsible for the change?
 - What is the timeline?
- Is the developed response capable of translation to operational reality? (can you do what you say)?
- Is any individual, agency, or resource tasked as a part of the response aware of their role, trained to act and available?
 - Do you have a current MOU?
- Was communication adequate to the needs of the response?
 - Can you assure that everyone who needed to know notified as a part of the response?
- Are there Public Relations concerns in the scenario?
 - Are they adequately addressed in your response?
- Can an operational change be made to mitigate or prevent a future occurrence of this type of incident?



Exercise Do's

Before and During:

- Realistic & Scenario-based
- Have a Plan
- Set goals (objectives)
- Have fun!
- Consider safety needs
- Create a safe learning environment

Following:

- Provide time to review
- Ask the hard questions
- Get everyone's perspective
- Document
- Apply lessons learned
- Exercise again (its not one and done)

.....And Exercise Don't

- Schedule a drill
 - (plan an exercise)
- Over complicate simple tasks
- Expect everything to go right
- always act as the IC (Incident Commander)
- Have a surprise drill
 - Discussion on this!
- Run the same exercise
- Run before you walk (consider the exercise progression)

Let's Exercise!

K-12 Tabletop

Active Shooter is not the only exercise!

- Unexpected Death on Campus
- Disruptive Parent
- Student Anaphylaxis
- Long Term Power Outage
- Bus Accident
- Missing Student

Higher Education Tabletop

- Severe Winter Storm
- Notification process
- Decision making
- Communication channels

- IS-120: An Introduction to Exercises Independent Study Course, FEMA. <https://training.fema.gov/is/courseoverview.aspx?code=IS-120.a>
- IS-130: Exercise Evaluation and Improvement Planning Independent Study Course, <https://training.fema.gov/is/courseoverview.aspx?code=IS-130>
- Tool Box: Drills, Tabletops, or Other Exercises, OSHA & REMS TA Center. <https://rems.ed.gov/ToolBox.aspx>
- 10 Minute Tabletop Series: Idaho School Safety and Security Program <https://schoolsafety.dbs.idaho.gov/ten-minute-tabletop/>

Reminders

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