

# Campus Safety CONFERENCE 2021

Be Vigilant

## Partner Alliance for Safer Schools (PASS) Guidelines

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#CSC21

#BeVigilant

[CampusSafetyConference.com](https://CampusSafetyConference.com)

# Housekeeping

- Cellphones on Vibrate or Silent
- Access to the Presentation
- Q&A Session at Conclusion
- Evaluations
- Social Media



@CampusSafetyMag

#CSC21

## About Me

- Chairman - PASS
- Consultant - Apple to Apple LLC
- Director of Security and Emergency Planning - Littleton Public Schools



## About Me

- VP - Facility Engineering Associates
- Physical Security Professional (PSP)
- Author - “School Security” (2nd Edition)
- Member - CSC, PASS, ASIS Intl., IASBO



# About this Session

## Session Takeaways

- Learn about safety and security challenges facing schools.
- Understand the concept of layered and tiered safety and security as well as components and leading practices to deter, detect and delay adversarial behavior.
- Review how the PASS Guidelines and Assessment Tools can be utilized by schools to implement and enhance the safety and security of their facilities.





**PASS**

Partner Alliance  
for Safer Schools

**SAFETY AND SECURITY  
GUIDELINES**  
for K-12 Schools

www.passk12.org



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[Articles & News](#)

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## It's time to improve school security.

Making schools safer is both achievable and  
urgently needed.

[Our School Safety Guidelines](#)

# About PASS

## Mission

The mission of PASS is to provide school administrators, school boards and public safety and security professionals with information, tools and insight needed to implement a tiered approach to securing and enhancing the safety of school environments based on their individual needs, nationwide best practices, and making the most effective use of resources available.

## Vision

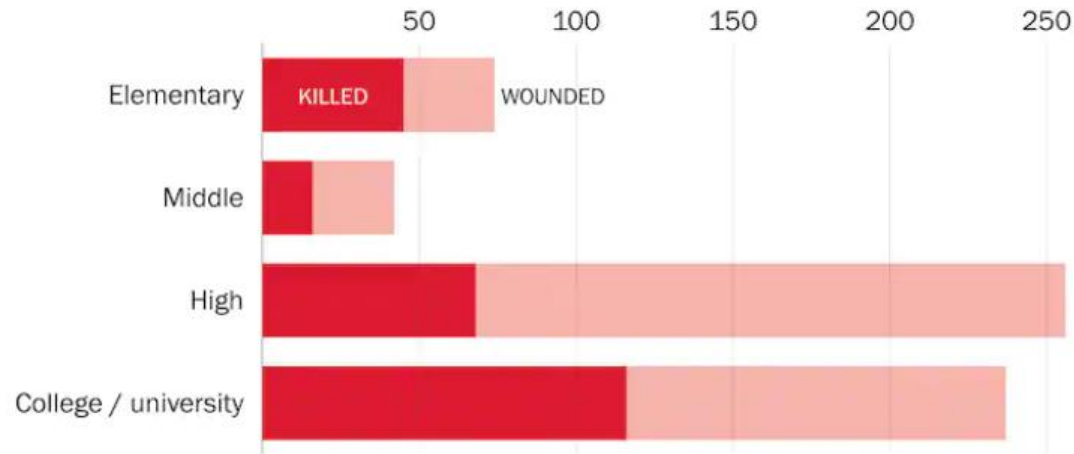
PASS supports efforts by communities throughout the United States to provide and sustain an effective level of security appropriate to each district and K-12 facility, recognizing that making schools safer is both achievable and urgently needed.



# Understanding Perception

## Shooting tolls since 2000, by type of school

Analysis of Wikipedia data through Feb. 14, 2018.



# Understanding Perception

<https://www.usnews.com> › News › Health News

## Shut Them Down: Why Schools Might Not Be Safe During ...

Dec 2, 2020 — Data on coronavirus cases in U.S. **schools** suggests in-person classes ... Our data demonstrates that **schools are not** the **safe havens** or silos ...



<https://www.nytimes.com> › 2018/05/22 › safe-school-sho...

## Why Campus Shootings Are So Shocking: School Is the ...

May 22, 2018 — “Especially in the younger grades, **school is** the **safest place** they can be,” said Melissa Sickmund, director of the National Center for Juvenile ...



<https://safety.lovetoknow.com> › Why\_is\_School\_Safety...

## Why Is School Safety Important | LoveToKnow

When their basic **safety** needs aren't met, children are at risk for **not** feeling ... Promoting **school safety** creates an open **space** for kids to explore, learn and grow.

# Stakeholders Safety and Security Concerns



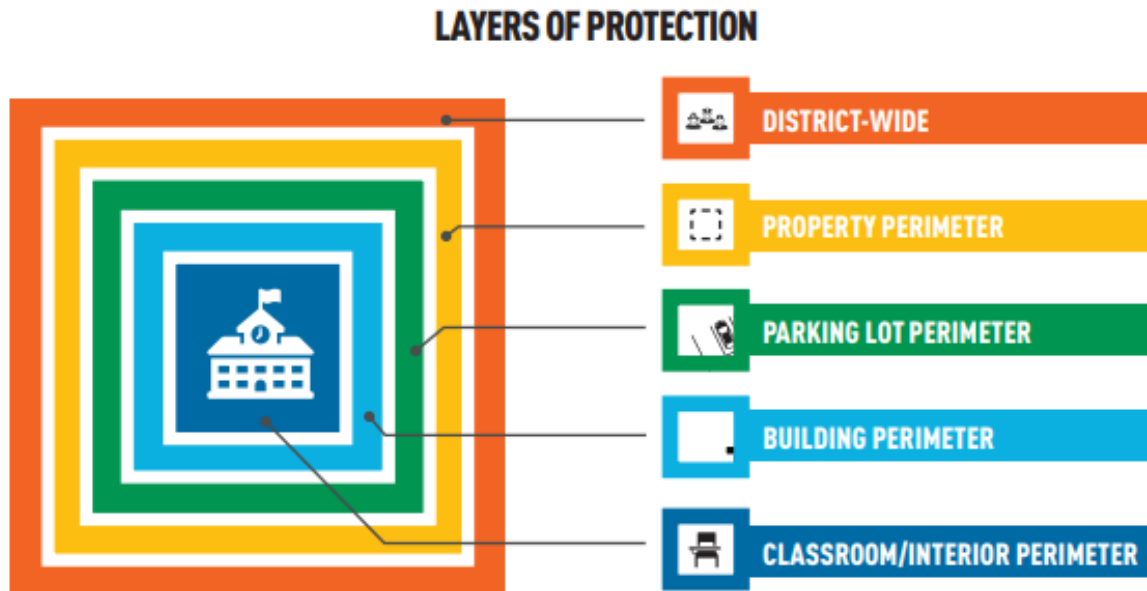
# Step 1 - Where to start?



## Who Should be On Your Team?

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.

# Step 2- Understand Your Layers of Security





## DISTRICT-WIDE

What are your challenges in this Layer?

- 1.
- 2.
- 3.
- 4.



## PROPERTY PERIMETER

What are your challenges in this Layer?

- 1.
- 2.
- 3.
- 4.



## PARKING LOT PERIMETER

What are your challenges in this Layer?

- 1.
- 2.
- 3.
- 4.





## BUILDING PERIMETER

What are your challenges in this Layer?

- 1.
- 2.
- 3.
- 4.



## CLASSROOM/INTERIOR PERIMETER

What are your challenges in this Layer?

- 1.
- 2.
- 3.
- 4.

## Step 3 - Understand Safety and Security Components

- Policies and Procedures
- People Roles and Training
- Architectural
- Communications
- Access Control
- Video Surveillance
- Detection and Alarms

**Deter**  
**Detect**  
**Delay**

# Policies and Procedures

What are the areas in your policies and procedures that could be improved?

- 1.
- 2.
- 3.
- 4.
- 5.

# People Roles and Training

What are the areas in your people, roles and training that could be improved?

- 1.
- 2.
- 3.
- 4.
- 5.

# Architectural

What are the architectural areas that could be improved? What are the CPTED principle you may be missing?

- 1.
- 2.
- 3.
- 4.
- 5.

# Communication

Do you have separate communication systems for day-to-day and emergencies? What improvements could be improved?

- 1.
- 2.
- 3.
- 4.
- 5.

# Access Control

What parts of your access control system function well for you?  
Mechanical? Electronics? How could they be improved?

- 1.
- 2.
- 3.
- 4.
- 5.



# Video Surveillance

Do you have video surveillance technology? How could it be improved?

- 1.
- 2.
- 3.
- 4.
- 5.

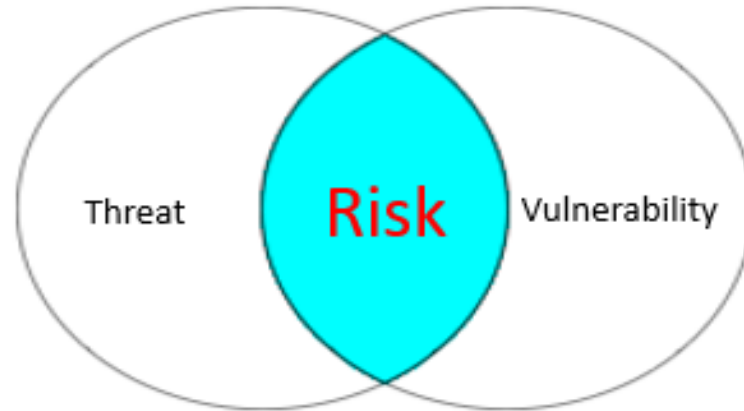
# Detection and Alarms

Do have adequate detection and alarm systems? If not, what improvements are needed? (ie., do you know if doors are closed and locked, or just closed?)

- 1.
- 2.
- 3.
- 4.
- 5.

## Step 4 - Risk Assessment

Risk Assessment. Most school buildings across a district have unique risk profiles. Complete a risk assessment for each building followed by a building assessment (using the PASS Guidelines Checklist) and develop the plan and budget for the building.



## Step 5 - Building Assessments

Building Assessment Using Checklist by Layer. The Building Assessment can be completed using the PASS Guidelines Checklist. Complete this process by reviewing each layer within the Guidelines. The district-wide layer needs only to be completed once, as it is designed to cover best practices that should be implemented across the entire district.

# The PASS Checklist



**PASS**  
Partner Alliance  
for Safer Schools

**SCHOOL SAFETY AND SECURITY  
CHECKLIST**

# District Wide Layer

	TIER 1	TIER 2	TIER 3	TIER 4			
<b>DISTRICT-WIDE LAYER</b>					<b>STATUS</b>	<b>YEAR</b>	<b>NOTES</b>
<b>• POLICIES AND PROCEDURES</b>							
» School and District Emergency Protocols & Responsibilities Defined	✓	✓	✓	✓			
» Dedicated Security Director/Department	✓	✓	✓	✓			
» Climate and Cultural Survey of Stakeholders	✓	✓	✓	✓			
» Establishment of Safety Policies and Procedures	✓	✓	✓	✓			
» Sharing Maps and Other Facility Information With Law Enforcement, Fire and EMS	✓	✓	✓	✓			
» District-Wide Physical Security Standards	✓	✓	✓	✓			
» Annual Physical Security Assessments Based on District-Wide Standards	✓	✓	✓	✓			
» Ensure Maintenance of Security Technology Implementations	✓	✓	✓	✓			
» Incident Report Documentation System	✓	✓	✓	✓			
» Conduct Lockdown Drills	✓	✓	✓	✓			
» Independent Security Assessment on 5-Year Cycle				✓			

# District Wide Layer

VISITOR MANAGEMENT SYSTEM					
» Visitor Badging System	✓	✓	✓	✓	
» Electronic Visitor Management System		✓	✓	✓	
» VMS-Assisted Background Checks				✓	
STUDENT AND STAFF IDENTIFICATION					
» Volunteer Background Checks	✓	✓	✓	✓	
» Student Identification Badges	✓	✓	✓	✓	
» Smart Card Identification Badges			✓	✓	
» Biometrics-Based Authentication				✓	
CYBERSECURITY AND NETWORK INFRASTRUCTURE					
» Segregate Physical Security Network From Administrative and Student Networks	✓	✓	✓	✓	
» Optimize Power Over Ethernet Cabling Infrastructure to Support Security Devices	✓	✓	✓	✓	
» MDF and IDF Frame for Servers, Connections and Head End Security Hardware	✓	✓	✓	✓	
» Implement All Available Software and Firmware Updates	✓	✓	✓	✓	
» Ensure Security Equipment Software and Firmware is Up to Date	✓	✓	✓	✓	
» Incident Response and Redundancy Plan for Critical Security Systems	✓	✓	✓	✓	
» Cybersecurity Best Practices Training	✓	✓	✓	✓	
» Device Password Change Schedule	✓	✓	✓	✓	

# District Wide Layer

	TIER 1	TIER 2	TIER 3	TIER 4			
DISTRICT-WIDE LAYER					STATUS	YEAR	NOTES
<b>CYBERSECURITY AND NETWORK INFRASTRUCTURE (CONT.)</b>							
» Internal and External Penetration Testing		✓	✓	✓			
» Automated Vulnerability Scanning		✓	✓	✓			
» Compromise Assessment		✓	✓	✓			
» Network Intrusion Detection			✓	✓			
» Compromise Assessment			✓	✓			
» Next-Generation Firewalls			✓	✓			
» District-Wide Managed IT Network Cybersecurity Operations				✓			
<b>• PEOPLE (ROLES AND TRAINING)</b>							
» Empower All Staff to Initiate Emergency Procedures	✓	✓	✓	✓			
» Biannual All Hazard Scenario-Based Drills With Community Partners	✓	✓	✓	✓			
» Empower Community to Share Concerns Through Anonymous Reporting	✓	✓	✓	✓			
» Train All Staff and Volunteers on Mandated Reporting Requirements and Protocols	✓	✓	✓	✓			
» First Responder Training for School Personnel Based on Local Needs	✓	✓	✓	✓			
<b>• ARCHITECTURAL</b>							
» Facility and Vicinity Mapping	✓	✓	✓	✓			
» Entrances Marked With First Responder Numbering System	✓	✓	✓	✓			
» Printed or Electronic "Tactical Floor Plans"		✓	✓	✓			
» Zone Emergency Response System			✓	✓			
» Building Information Modeling (BIM)				✓			



# District Wide Layer

• ARCHITECTURAL							
» Facility and Vicinity Mapping	✓	✓	✓	✓			
» Entrances Marked With First Responder Numbering System	✓	✓	✓	✓			
» Printed or Electronic "Tactical Floor Plans"		✓	✓	✓			
» Zone Emergency Response System			✓	✓			
» Building Information Modeling (BIM)				✓			
• COMMUNICATION							
» Memorandums of Understanding (MOUs) With Emergency Responders for Threat Information Sharing and Building Access	✓	✓	✓	✓			
» MOUs With Hospitals, Religious Organizations, Community Centers and Red Cross	✓	✓	✓	✓			
» Wide-Area Two-Way Radio System	✓	✓	✓	✓			
» Bi-Directional Amplifier (BDA) or Distributed Antenna Systems (DAS)	✓	✓	✓	✓			
» Trunked Radio System		✓	✓	✓			
» Mass Notification Unified With Emergency Communications System			✓	✓			
WEATHER MONITORING							
» Monitor NOAA Local Weather Information	✓	✓	✓	✓			
» Weather Monitoring Service		✓	✓	✓			
» Weather Monitoring Station at Central School Facility			✓	✓			
» Weather Monitoring Station at School Facilities Every 10 Miles				✓			

# District Wide Layer

• ACCESS CONTROL						
» Emergency Building Access System for Fire/Emergency/Law Enforcement (Rapid Access Credential Vault)	✓	✓	✓	✓		
» Access Control System Equipped With Remote Door Release Capability			✓	✓		
» All Command Staff Possess Keys and/or Access Credentials			✓	✓		
» Electronic Access Control for IDF & MDF Rooms w/Key Override				✓		
AUXILIARY BUILDINGS						
» Implement Security Plan Specific to Auxiliary Buildings	✓	✓	✓	✓		
TRANSPORTATION						
» Interoperable Radio System for All Buses and School Vehicles	✓	✓	✓	✓		
» GPS Tracking System for All Student Transportation Vehicles	✓	✓	✓	✓		
» Bus Video Surveillance System		✓	✓	✓		
» Card-Based Check-In				✓		
» Biometric-Based Check-In				✓		
• VIDEO SURVEILLANCE						
» Use and Data Retention Policy	✓	✓	✓	✓		
» MOUs with Law Enforcement for Sharing Video Data	✓	✓	✓	✓		
» Incorporation of Video Surveillance Into Emergency Response Plans	✓	✓	✓	✓		
» Camera Standardization		✓	✓	✓		
» Recording System Standardization			✓	✓		
» Video Verification of Alarms to Monitoring Service or Security Operations Center (SOC)				✓		

# District Wide Layer

• DETECTION AND ALARMS							
» Intrusion Detection System for All Buildings Centrally Monitored	✓	✓	✓	✓			
» Duress Alarms Centrally Monitored	✓	✓	✓	✓			
» Duress Alarms Sent to Law Enforcement		✓	✓	✓			
» Duress Alarms Monitored by a District-Wide SOC			✓	✓			
» Graphical User Interface for Operators			✓	✓			
» Intrusion and Duress Alarms Monitored by a District-Wide SOC				✓			

# Property Perimeter Layer

PROPERTY PERIMETER LAYER	TIER 1	TIER 2	TIER 3	TIER 4	STATUS	YEAR	NOTES
<b>• POLICIES AND PROCEDURES</b>							
» Implement NCS4 Best Practices for Outdoor Activities and Events	✓	✓	✓	✓			
» Annual Assessment of Safety of Ground (including Lighting)	✓	✓	✓	✓			
» Create Grounds and Facility Use Policies for Outside and Public Groups	✓	✓	✓	✓			
» Security Patrols		✓	✓	✓			
» Annual Assessment for Lighting			✓	✓			
<b>• ARCHITECTURAL</b>							
» Signage Directing Visitors to a Designated Entrance	✓	✓	✓	✓			
» Apply CPTED Principles to Promote Territorial Reinforcement	✓	✓	✓	✓			
» Trespassing, Video Surveillance and Access Notification Signage	✓	✓	✓	✓			
» Properly Positioned Exterior Lights	✓	✓	✓	✓			
» Debris Clearance	✓	✓	✓	✓			
» Gates at Entrances		✓	✓	✓			
» Landscaping to Control Vehicle Access		✓	✓	✓			
» Lighting to Enhance Video Surveillance			✓	✓			
<b>• COMMUNICATION</b>							
» Audible Mass Notification for Students and Staff	✓	✓	✓	✓			
» Local Area Two-Way Radio System Between Office and Staff		✓	✓	✓			
» Visual Indicators Specific to Hazard			✓	✓			
» Digital Low-Band Radio System Connected to District-Wide System			✓	✓			
» Install Audio/Video Call Boxes at Key Locations				✓			
» Audible and Visual Mass Notification Tied to District-Wide System				✓			
<b>• ACCESS CONTROL</b>							
» Manual Access Gates		✓	✓	✓			
» Electronic Access Gates				✓			

# Property Perimeter Layer

• VIDEO SURVEILLANCE							
» Fixed Camera, Wide Area Coverage	✓	✓	✓	✓			
» Wide Dynamic Range Cameras	✓	✓	✓	✓			
» Infrared (IR) Cameras or Lighting		✓	✓	✓			
» Wireless Video Data Transmission		✓	✓	✓			
» PTZ Camera Coverage		✓	✓	✓			
» Loitering Detection Analytics		✓	✓	✓			
» Perimeter Video Analytics				✓			
» People Identification at Gates or Points of Entry				✓			


# Parking Lot Perimeter Layer

	TIER 1	TIER 2	TIER 3	TIER 4	STATUS	YEAR	NOTES
<b>PARKING LOT PERIMETER LAYER</b>							
<b>• POLICIES AND PROCEDURES</b>							
» Security Training for Staff and Volunteers	✓	✓	✓	✓			
» Parking Tags	✓	✓	✓	✓			
» Assign Staff to Periodically Check Parking Lot		✓	✓	✓			
» Persistent Staff Patrol			✓	✓			
» RFID Parking Tags			✓	✓			
» Staff Capability to Initiate Emergency Protocols From Exterior				✓			
<b>• ARCHITECTURAL</b>							
» Apply CPTED Principles to Enhance Natural Surveillance	✓	✓	✓	✓			
» Signage (Directing to Appropriate Areas)	✓	✓	✓	✓			
» Signage Directing to Emergency Communication Device	✓	✓	✓	✓			
<b>• COMMUNICATION</b>							
» Wide Area Mass Notification System (MNS)			✓	✓			
» Two-Way Emergency Phones			✓	✓			
» Install Audio/Video Call Boxes at Key Locations				✓			
» Audible and Visual Mass Notification Tied to District-Wide System				✓			
<b>• ACCESS CONTROL</b>							
» Barrier Gates Integrated With Access Control				✓			

# Parking Lot Perimeter Layer

• VIDEO SURVEILLANCE						
» Fixed Camera, Wide Area Coverage	✓	✓	✓	✓		
» Wide Dynamic Range Cameras (when conditions require)	✓	✓	✓	✓		
» People Identification Field of View at Pickup/Drop-off Area		✓	✓	✓		
» Loitering Detection Analytics			✓	✓		
» PTZ Camera Coverage			✓	✓		
» Audio Analytics Integration				✓		
» Implement Speeding Car Violation Analytics				✓		
» License Plate Recognition (LPR) and Data Integration				✓		

# Building Perimeter Layer


 <b>BUILDING PERIMETER LAYER</b>	TIER 1	TIER 2	TIER 3	TIER 4	STATUS	YEAR	NOTES
	<b>• POLICIES AND PROCEDURES</b>						
» Categorization of All Exterior Openings	✓	✓	✓	✓			
» Policy Established for Control of Exterior Openings	✓	✓	✓	✓			
» Key Control Procedures	✓	✓	✓	✓			
» Complete BDA/DAS Site Survey	✓	✓	✓	✓			
<b>• PEOPLE (ROLES AND TRAINING)</b>							
» Staff Trained to Lock/Unlock Doors per Policy	✓	✓	✓	✓			
» Visitor Management Policy/Process Training	✓	✓	✓	✓			
<b>• ARCHITECTURAL</b>							
» Signage (Directing to Appropriate Areas)	✓	✓	✓	✓			
» Apply CPTED Principles Allowing Natural Access Control and Surveillance	✓	✓	✓	✓			
» Secured Vestibule	✓	✓	✓	✓			
» DAS (New Construction/Renovation)	✓	✓	✓	✓			
» One-Way Film on Exterior Windows to Prevent Visual Access	✓	✓	✓	✓			
» Security Film on Exterior Door Vision Panels and Sidelites	✓	✓	✓	✓			
» Ballistic Security Glass for Exterior Door Vision Panels and Sidelites			✓	✓			
<b>• COMMUNICATION</b>							
» Public Address System	✓	✓	✓	✓			
» Main Entry Door Intercom with Two-Way Communications		✓	✓	✓			
» Audible and Visual Mass Notification Tied to District-Wide System				✓			
» Unify Communication Systems With Video Surveillance and Access Control				✓			



# Building Perimeter Layer

• ACCESS CONTROL							
» All Exterior Doors Secured With Lock or Exit Device	✓	✓	✓	✓			
» Patented/Restricted Key System	✓	✓	✓	✓			
» Key Management System	✓	✓	✓	✓			
» Cylinder Dogging With Indicator	✓	✓	✓	✓			
» Door Status Monitoring (Door Position and Latchbolt Position)	✓	✓	✓	✓			
» Electronic Access Control of Primary Entrances	✓	✓	✓	✓			
• VIDEO SURVEILLANCE							
» Video Intercom at Visitor Entrance Points	✓	✓	✓	✓			
» Interior, Fixed Camera Coverage for All Entrance Points	✓	✓	✓	✓			
» Wide Dynamic Range Cameras (When Conditions Require)	✓	✓	✓	✓			
» Exterior, Fixed Camera Coverage at All Entry Points		✓	✓	✓			
» Loitering Detection Analytics at Entry Points			✓	✓			
• DETECTION AND ALARMS							
» Intrusion Detection System on all Exterior Access Points	✓	✓	✓	✓			
» Intrusion Detection System Monitored 24/7	✓	✓	✓	✓			
» Partitioned Intrusion Detection			✓	✓			
» Automated Threat Detection				✓			

# Classroom/Interior Perimeter Layer

	TIER 1	TIER 2	TIER 3	TIER 4			
 <b>CLASSROOM/INTERIOR PERIMETER LAYER</b>					<b>STATUS</b>	<b>YEAR</b>	<b>NOTES</b>
<b>• POLICIES AND PROCEDURES</b>							
» Classroom Doors Closed and Locked When Occupied	✓	✓	✓	✓			
» Designate Shelter Areas Outside Corridor Line of Sight	✓	✓	✓	✓			
<b>• PEOPLE (ROLES AND TRAINING)</b>							
» Teachers, Staff and Substitutes Trained on Emergency Protocols	✓	✓	✓	✓			
<b>• ARCHITECTURAL</b>							
» Security Film on Door Vision Panels and Sidelites	✓	✓	✓	✓			
» "Narrow-Lite" Style Classroom Doors with Blinds	✓	✓	✓	✓			
» Compartmentalize Building with Cross-Corridor Doors	✓	✓	✓	✓			
» Reinforced Walls at Shelter in Place Areas (New Construction)	✓	✓	✓	✓			
» Safety/Security Optimization of Classroom Door Installation (New Construction)	✓	✓	✓	✓			
<b>• COMMUNICATION</b>							
» Public Address System	✓	✓	✓	✓			
» E-911 Added to Phone System (No Codes)	✓	✓	✓	✓			
» Two-way Intercom System With Call Buttons		✓	✓	✓			
» Duress Button System - Office and Classroom		✓	✓	✓			
» In-Building Emergency Communication System			✓	✓			
» BDA/DAS System			✓	✓			
» Mass Notification Tied to District-Wide System			✓	✓			
» Building-Wide Communication via Outside Calls (with record call option)				✓			
» Use of Mobile Applications and Social Media				✓			

# Classroom/Interior Perimeter Layer

• ACCESS CONTROL					
» Security Classroom, Office and Storeroom Function Locks	✓	✓	✓	✓	
» Stand-Alone Electronic Locks With Fob			✓	✓	
» Networked Electronic Locks				✓	
• VIDEO SURVEILLANCE					
» Fixed Camera Coverage of All Common Areas	✓	✓	✓	✓	
» Fixed Camera Coverage of Vestibule and/or Lobby Area	✓	✓	✓	✓	
» Fixed Camera Coverage of Stairwells, Hallways and Restroom Entrances		✓	✓	✓	
» Fixed Camera Coverage of Restricted Areas		✓	✓	✓	
» Audio Analytic Integration			✓	✓	

# Classroom/Interior Perimeter Layer

•DETECTION AND ALARMS						
» Intrusion Detection System Covering All Hallways and Public Areas		✓	✓	✓		
» Intrusion and Duress (Panic) System Unified		✓	✓	✓		
» Intrusion Detection System Covering All Classrooms			✓	✓		
» Unified Communication and Detection System Monitored 24/7				✓		
» Unified Communication and Detection System Monitored by District-Wide SOC				✓		
» Alarms, Communications, Video Surveillance and Access Control Unified				✓		
» Automated Threat Detection				✓		

# Identify your funding sources

- Budget
- Capital
- Bond
- Grant

# Emerging Technologies

- Biometrics
  - Facial recognition
- Prohibited Items Detection
  - Terahertz and millimeter wave
  - Advanced image analysis
  - Vape detectors

Pilot  
Programs

## Appendix - Resources

## Definition: Unified Security and Life Safety Systems

Any advanced technology implementation should further the unification of security and safety components and related systems by school districts. Unified systems address the difficulties of integrating technologies across different platforms and within the connected environment in which they reside. Properly implemented, a unified system eases integration of new components and allows a district to continue to evolve and expand. It is important for a school district to work with their integrator to ensure facility infrastructure can support any new technology as part of a unified system.



# Bond Election

- A **school bond election** is a bond issue used by a public school district, typically to finance a building project or other capital project. These measures are placed on the ballot by district school boards to be approved or defeated by the voting public. School bond issues on the ballot are different from other areas of the election ballot as state laws require ballot measures to be worded as specific to the point.
- School bond measures generally do not receive as much attention as candidate elections or state-wide ballot measures, but they are an important way in which citizens can guide school policy.
- 40 states require voter approval of bond issues as a matter of course, and in seven more, voters can petition to have bond issues placed on the ballot.

# Safety and Security Will Sell Bonds

Research continues to illustrate children who feel unsafe at **school** perform worse academically and are more at risk for getting involved in drugs and delinquency. The issue of **school safety** is a major **concern** at all levels of government, from local to federal.

## Gallup Poll Results

- Parents level of fear about safety remains heightened
- 12% of students expressed concern for their safety

# Purposes of School Bond Elections

**Capital needs:** Building new facilities and or new schools. Improving existing facilities. This includes for improvements to **school security** and classrooms, building new schools, administration buildings, athletic fields, etc.

# SchoolSafety.gov

SchoolSafety.gov

Prevent Protect and Mitigate Respond and Recover Get Started

Search



## Find Resources to Create a Safer School

SchoolSafety.gov was created by the federal government to provide schools and districts with actionable recommendations to create a safe and supportive learning environment where students can thrive and grow.

[Learn more](#)



# Grants

## School Violence Prevention Grant Program

- The Students, Teachers, and Officers Preventing School Violence Act of 2018 (STOP School Violence Act of 2018) gave the COPS Office authority to provide awards directly to States, units of local government, or Indian tribes to improve security at schools and on school grounds in the jurisdiction of the grantee through evidence-based school safety programs.
- Up to \$25 million is available through this year's COPS School Violence Prevention Program (SVPP).
- Link: [2021 School Violence Prevention Program \(SVPP\) Grant](#)

# Grants

## Community Policing Development Grant Program

- The Fiscal Year 2021 Community Policing Development (CPD) program is a competitive solicitation, open to all public governmental agencies, for-profit and nonprofit organizations, institutions of higher education, community groups, and faith-based organizations.
- CPD funds are used to develop the capacity of law enforcement to implement community policing strategies by providing guidance on promising practices through the development and testing of innovative strategies; building knowledge about effective practices and outcomes; and supporting new, creative approaches to preventing crime and promoting safe communities.
- The 2021 CPD program will fund projects that develop knowledge, increase awareness of effective community policing strategies, increase the skills and abilities of law enforcement and community partners, increase the number of law enforcement agencies and relevant stakeholders using proven community policing practices, and institutionalize community policing practice in routine business.
- Up to \$6 million is available through this year's program, and all awards are subject to the availability of funds.
- Link: [2021 Community Policing Development \(CPD\) Program Grant](#)

# Grants

## Community Policing Grant Program

- CPD funds are used to develop the capacity of law enforcement to implement community policing strategies by providing guidance on promising practices through the development and testing of innovative strategies; building knowledge about effective practices and outcomes; and supporting new, creative approaches to preventing crime and promoting safe communities.
- The 2021 CPD program will fund projects that develop knowledge, increase awareness of effective community policing strategies, increase the skills and abilities of law enforcement and community partners, increase the number of law enforcement agencies and relevant stakeholders using proven community policing practices, and institutionalize community policing practice in routine business.
- Up to \$6 million is available through this year's program, and all awards are subject to the availability of funds.
- Link: [2021 Community Policing Development \(CPD\) Microgrant](#)



# Grants

## Law Enforcement Mental Health And Wellness Act Grant Program

- The Fiscal Year 2021 Law Enforcement Mental Health and Wellness Act (LEMHWA) program is a competitive solicitation, open to all public governmental agencies, for-profit and nonprofit organizations, institutions of higher education, community groups, and faith-based organizations.
- LEMHWA funds are used to improve the delivery of and access to mental health and wellness services for law enforcement through training and technical assistance, demonstration projects, and implementation of promising practices related to peer mentoring mental health and wellness programs that are national in scope and responsive to the solicitation topic requirements.
- The 2021 LEMHWA program will fund projects that develop knowledge, increase awareness of effective mental health and wellness strategies, increase the skills and abilities of law enforcement, and increase the number of law enforcement agencies and relevant stakeholders using peer mentoring programs.
- Up to \$2 million is available through this year's program, and all awards are subject to the availability of funds.



# Grants

## Preparing For Active Shooter Situations Grant Program

- Preparing for Active Shooter Situations (PASS) grant funds are used to increase law enforcement and public safety by providing funds for scenario-based training that prepares officers and other first responders to safely and effectively handle active-shooter and other violent threats. The 2021 PASS program will fund projects that will provide training to meet the goal of the 2016 Protecting Our Lives by Initiating COPS Expansion (POLICE) Act in offering “scenario-based, integrated response courses designed to counter active shooter threats or acts of terrorism against individuals or facilities.”
- The 2021 PASS program is open to all public governmental agencies, federally recognized Indian tribes, for-profit (commercial) organizations, nonprofit organizations, institutions of higher education, community groups, and faith-based organizations.
- Link: [2021 Preparing For Active Shooter Situations](#)

# Grants

## Urban Areas Security Initiative Grant Program

- The U.S. Department of Homeland Security (DHS), Office for Domestic Preparedness (ODP) FY 2004 Urban Areas Security Initiative (UASI) reflects the intent of Congress and the Administration to create a sustainable national model program to enhance security and overall preparedness to prevent, respond to, and recover from acts of terrorism. The initiative includes an urban area assessment and strategy component which will be used by ODP and the Urban Area Working Group (UAWG) to both allocate grant funding and guide delivery of direct services in the form of equipment, planning, training, exercises, and technical assistance for police departments and law enforcement agencies.
- Link: <http://www.ojp.usdoj.gov/docs/fy04uasi.pdf>

# Grants

## United States Department of Justice Grants

- The Department offers funding opportunities to conduct research, to support law enforcement activities in state and local jurisdictions, to provide training and technical assistance, and to implement programs that improve the criminal justice system.
- Link: <http://www.usdoj.gov/10grants/index.html>

# Grants

## Federal Government Grant Programs

- Grants.gov allows organizations to electronically find and apply for competitive grant opportunities from all Federal grant-making agencies. Grants.gov is THE single access point for over 900 grant programs offered by the 26 Federal grant-making agencies. The US Department of Health and Human Services is proud to be the managing partner for Grants.gov, an initiative that will have an unparalleled impact on the grant community.
- Link: <http://www.grants.gov/>

# Grants

## Local Law Enforcement Block Grant Program

- The Local Law Enforcement Block Grants (LLEBG) Program provides funds to units of local government to underwrite projects that reduce crime and improve public safety. The LLEBG Program emphasizes local decision-making and encourages communities to craft their own responses to local crime and drug problems.
- Link: [http://www.ojp.usdoj.gov/BJA/grant/llebg\\_app.html](http://www.ojp.usdoj.gov/BJA/grant/llebg_app.html)

# Grants

## Community Foundation Grants

- Community Foundations are non-profit, tax-exempt, publicly supported grant-making organizations. The foundations are public charities, since they develop broad support from many unrelated donors with a wide range of charitable interests in a specific community.
- Link: <http://www.tgci.com/funding/community.asp>

# Grants

## **Community Oriented Policing Services (COPS) Technology Grant**

- The COPS Office has distributed over 8 billion dollars to advance community policing since it was created in 1994. This funding supports a wide range of activities. COPS funding helps local law enforcement agencies hire, equip, and train new community policing professionals. COPS funding helps redeploy existing officers into their communities and studies ways to maximize the impact they have on the people who live there. COPS funds a wide variety of strategies to advance community policing through innovative techniques and technologies.
- Link: <http://www.cops.usdoj.gov/default.asp?Item=65>

# State Grant Information

Alabama: <https://governor.alabama.gov/priorities/education/school-safety/>

Alaska: <https://education.alaska.gov/schoolsafety>

Arizona: <https://www.azed.gov/wellness/ssp>

California: <https://www.cde.ca.gov/re/pr/ssccg.asp>

Colorado: <https://cssrc.colorado.gov/grants>

Connecticut: <https://portal.ct.gov/DEMHS/Grants/School-Security-Competitive-Grant-Program>

Delaware: <https://governor.delaware.gov/opportunity-funding/>

Florida: <https://www.fldoe.org/safe-schools/>

Georgia: <https://gema.georgia.gov/what-we-do/school-safety>

Hawaii: <https://www.hawaiipublicschools.org/ConnectWithUs/Organization/Budget/Pages/home.aspx>

Idaho: <https://schoolsafety.dbs.idaho.gov/grants/>



# State Grant Information

- Illinois: <https://www.isbe.net/pages/grants.aspx>
- Indiana: <https://www.in.gov/dhs/grants-management/secured-school-safety-grant-program/>
- Iowa: <https://educateiowa.gov/pk-12/school-facilities/school-safety>
- Kansas: <https://www.ksde.org/Kansas-Safe-Schools>
- Kentucky: <https://education.ky.gov/districts/fin/Pages/State-Grants.aspx>
- Louisiana: <https://lasafeschools.la.gov/>
- Maine: <https://www.maine.gov/doe/schools/security/safety>
- Maryland: <https://schoolsafety.maryland.gov/Pages/RES-Grants.aspx#:~:text=The%20Safe%20Schools%20Fund%20grant,matters%20as%20described%20under%20Md.>
- Massachusetts: <https://www.doe.mass.edu/sfs/safety/grants/>

# State Grant Information

- Michigan: [https://www.michigan.gov/msp/0,4643,7-123-72297\\_34040\\_92063---,00.html](https://www.michigan.gov/msp/0,4643,7-123-72297_34040_92063---,00.html)
- Minnesota: <https://education.mn.gov/MDE/DSE/MDE074493>
- Mississippi: <https://www.mdek12.org/OSOS/SS>
- Missouri: <https://dese.mo.gov/quality-schools/grants-resources>
- Montana: <https://opi.mt.gov/Leadership/Academic-Success/Title-Other-Federal-Programs/Title-IV-Part-A-Student-Support-Academic-Enrichment/School-Safety-Professional-Development-Grant/School-Safety-Grant-Application>
- Nebraska: <https://www.education.ne.gov/safety/>
- Nevada: [https://doe.nv.gov/Grants/2019/School\\_Safety/](https://doe.nv.gov/Grants/2019/School_Safety/)
- New Hampshire: <https://www.education.nh.gov/educators/grants-and-funding>
- New Jersey: <https://www.nj.gov/nj/safety/school/>

# State Grant Information

- New Mexico: <https://webnew.ped.state.nm.us/bureaus/safe-healthy-schools/safe-schools/>
- New York: <https://www.schools.nyc.gov/about-us/funding/grants>
- North Carolina: <https://www.dpi.nc.gov/districts-schools/district-operations/center-safer-schools>
- North Dakota: <https://www.nd.gov/dpi/districtschools/grants>
- Ohio: <https://ohioschoolsafetycenter.ohio.gov/wps/portal/gov/osscc/>
- Oklahoma: <https://sde.ok.gov/school-safety-and-security>
- Oregon: <https://www.oregon.gov/ode/schools-and-districts/grants/Pages/School-Safety-and-Emergency-Management.aspx>
- Pennsylvania:  
<https://www.education.pa.gov/Schools/safeschools/fundinggrants/Pages/default.aspx>
- Rhode Island: <http://www.riema.ri.gov/prepare/school-safety/index.php>
- South Carolina: <https://ed.sc.gov/finance/grants/scde-grant-opportunities/>
- South Dakota: <https://bj.a.ojp.gov/funding/awards/2019-ys-bx-0085>

# State Grant Information

- Tennessee: <https://www.tn.gov/education/health-and-safety/school-safety.html>
- Texas: <https://txssc.txstate.edu/>
- Utah: <https://www.schools.utah.gov/safehealthyschools/programs/schoolsafetycenter>
- Vermont: <https://schoolsafety.vermont.gov/>
- Virginia:  
[https://www.doe.virginia.gov/support/facility\\_construction/security\\_equipment\\_grants/index.shtml](https://www.doe.virginia.gov/support/facility_construction/security_equipment_grants/index.shtml)
- Washington: <https://www.k12.wa.us/policy-funding/school-buildings-facilities/grants-funding-resources-non-scap>
- West Virginia: <https://emd.wv.gov/School%20Safety/Pages/default.aspx>
- Wisconsin: <https://www.doj.state.wi.us/office-school-safety/school-safety-grants>
- Wyoming: <https://edu.wyoming.gov/blog/2018/03/05/school-safety-and-security/>

## Reminders

- Access to the Presentation
- Evaluations
- Social Media

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