



1

### Active Shooter

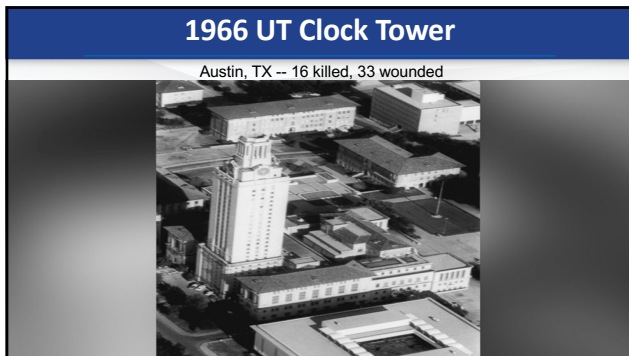
An individual actively engaged in killing or attempting to kill people in a confined and populated area, typically through the use of firearms

Often over before Law Enforcement arrives

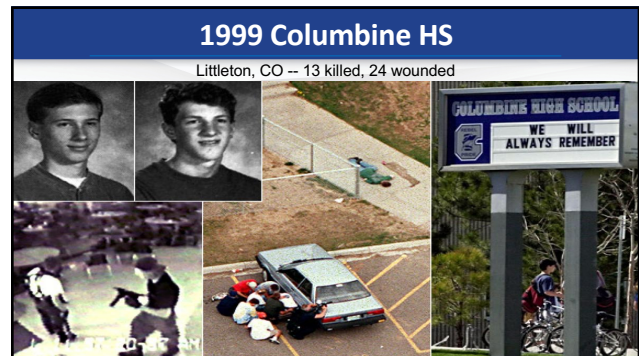
**Faculty and students need to be prepared**

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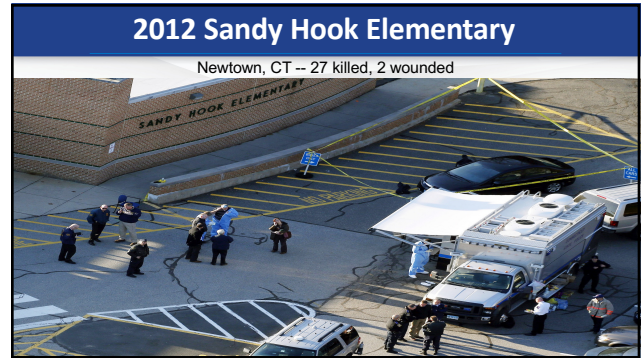
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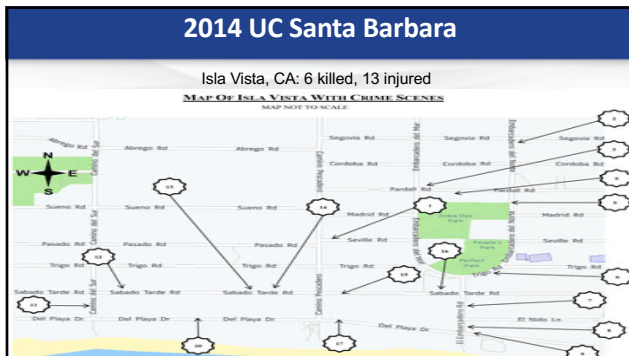
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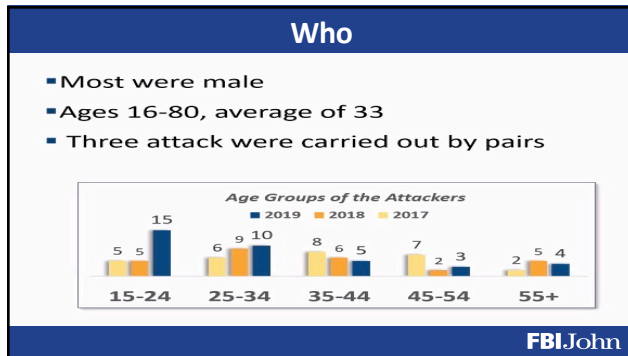
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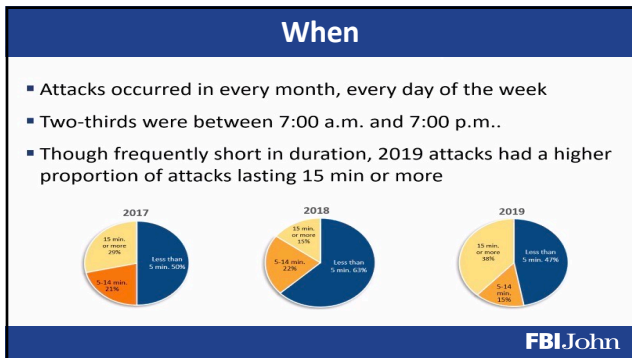
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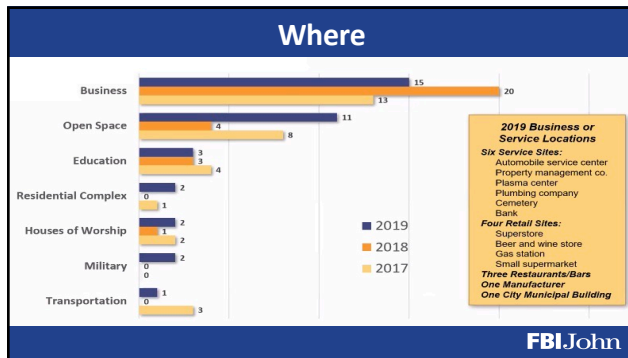
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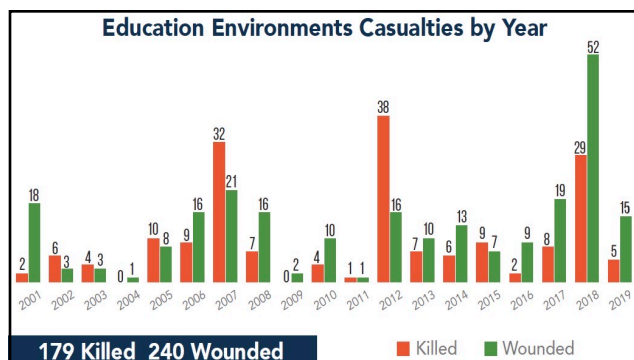
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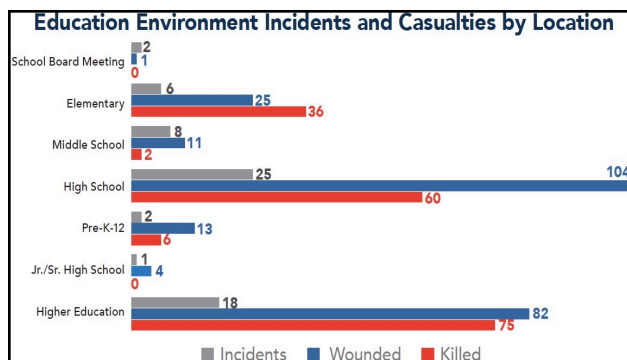
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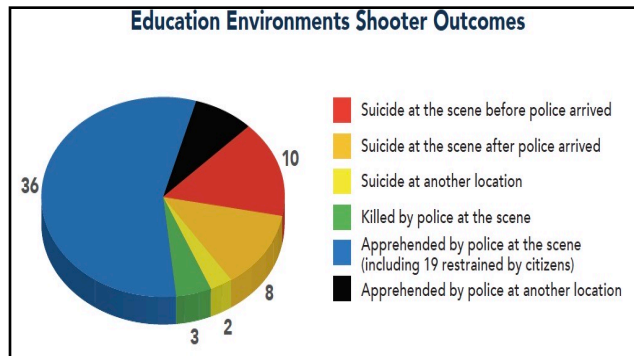
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### What To Do

**Run**  
**Hide**  
**Fight**

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### When Police Arrive

Remain calm  
Raise hands  
Follow orders  
Do not stop and ask for help  
Provide:  
- location of shooter  
- number of shooters  
- physical description  
- weapons  
- number of victims

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### What To Do Before

School, Work, Church or Social:  
  
Be aware of your environment and possible dangers  
  
Note two exits

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### Planning

Conduct physical security assessment  
  
Develop Emergency Action Plan  
- Be aware of indicators  
- Train faculty/students how to respond  
- Recognize sound of gunshots

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### Emergency Info

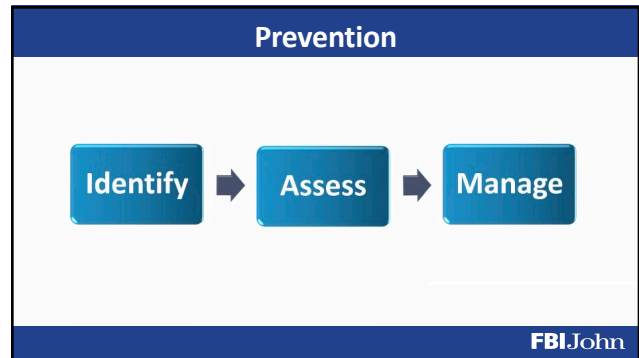
Emergency Services: 9-1-1  
 Local Emergency Information Line: \_\_\_\_\_  
 Local Police Department: \_\_\_\_\_  
 Local Fire Department: \_\_\_\_\_  
 Local Hospital: \_\_\_\_\_  
 Local FBI Field Office: \_\_\_\_\_  
 Facility Security: \_\_\_\_\_

Facility Address: \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

Floor: \_\_\_\_\_ Suite/Room: \_\_\_\_\_  
 Office #: \_\_\_\_\_ Ext. \_\_\_\_\_

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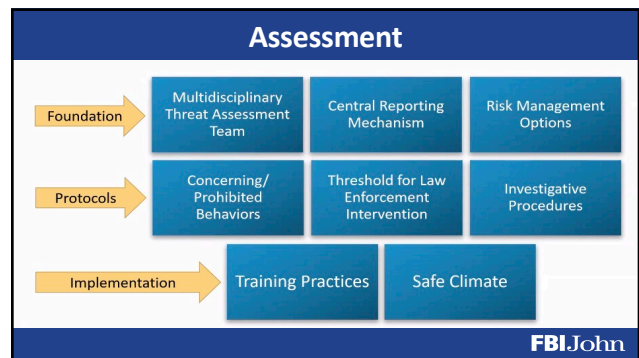
### Behaviors of Concern



- Social media posts with alarming content
- Escalating anger or aggressive behavior
- Changes in behavior and appearance
- Expressions of suicidal ideations
- Writing about violence or weapons
- Cutting off communications
- Inappropriate behavior toward females
- Stalking and harassing behaviors
- Increased depression
- Increased drug use
- Erratic behavior
- Purchasing weapons
- Threats of domestic violence
- Acting paranoid

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## Reduce Subject Motivation



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## Technical Assistance

ShotSpotter.com

ShooterDetectionSystems

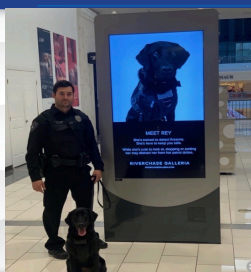
Athena-Security.com

- acoustic sensors determine shot location
- thermal tracks shooter

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## K9 Gun Detection

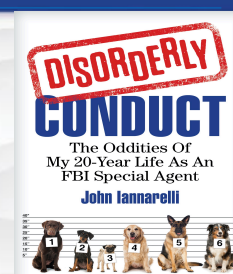
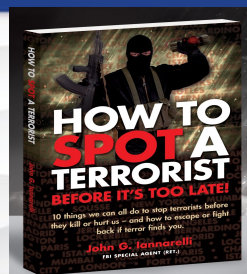


89 Active Shootings  
where guns were  
prohibited  
2017 – 2019

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## Resources



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### Closing Thoughts

Average Active Shooting lasts 5 minutes or less

Average LE response time 8 minutes

Over before LE arrives

**Faculty and students  
need to protect themselves**

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### Scenario 1

A student has just been  
suspended. While being escorted  
out the student says  
“they will regret treating me like  
this.”

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### Scenario 1 Questions

- Who should be informed of this behavior?
- What concerns might you have?
- What actions would you take if any?

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### Scenario 2

A popping sound is heard in the  
hallways during class. A teacher  
runs into your office shouting that  
there is someone firing a gun.

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### Scenario 2 Questions

- What actions would you take?
- How are you communicating with faculty and students?
- Who is communicating?
- Who is in charge of the situation?

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### Scenario 3

You decide to shelter in place and secure the immediate area. The popping noises seem to be coming from your area. There is yelling and screaming outside your door.

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### Scenario 3 Questions

- What actions are taken to secure the area?
- Who is responsible for contacting LE?
- What information do you relay to them?
- What are you telling others?

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### Scenario 4

For an hour there is no further sounds. Students receive calls from family who learned of the shooting. Emergency personnel can be seen outside. Several students want to leave.

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### Scenario 4 Questions

- Who is responsible for deciding when it is safe to leave the secure area?
- How will families be contacted?

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### Scenario 5

Law enforcement personnel arrive outside your door and direct you to evacuate.

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### Scenario 5 Questions

- How do you prepare faculty/students for disturbing scenes they may encounter?
- Who is responsible for communicating with LE?
- What concerns do you have leaving office/classes unsecured?

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### Questions

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