

Campus Safety CONFERENCE 2019

Making Campuses Safer — TOGETHER

Surviving the Active Lethal Threat on the Bus

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Crisis Reality Training, Inc.



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- Access to the presentation
- Q&A Session at end
- Evaluations
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About Me

- Married. My wife and I now raise a small Boston Terrier name Tucker-George! (Kids are now full grown😊)
- Retired Sgt. Pierce County Sheriff's Dept. Washington State/33 years
- 30 years on PCSD S.W.A.T. Team serving as Point Man
- 33 years as a consultant and national trainer with K-12 Schools representing over 85% of my clients
- Trained over 700,000 professionals and students on how to survive an active lethal threat as well as workplace violence prevention and verbal conflict resolution and diffusing skills
- I am passionate about schools developing REALISTIC lockdown plans!
- I love to play racquetball and I come from a military and musical family!



Course Objectives

- ◆ **Examine the challenges bus drivers will face if an Active Lethal Threat presents itself on a school bus**
- ◆ **Discuss and review response options for an external lethal threat versus an internal lethal threat**
- ◆ **Provide options on how to use the school bus as a weapon against the lethal threat so as to increase the survivability rate of the students and the driver on the bus**



Active Killer Survival Options Are Limited on a Bus!

- ◆ Run, Hide, Fight don't all work the same on a bus as in open areas!
 - Buses are limited in space to react
 - The design of a bus is in and of itself a fatal funnel
 - Firing distance and field of fire is in the shooter's advantage
 - Duck & Cover will prevail unless we change how we train students!



What Are Some of the Challenges in Training Drivers to Fight?

- ◆ Age
- ◆ Physical limitations
- ◆ L&I Insurance claims for injuries sustained during training
- ◆ Effectiveness
- ◆ 3 to 5 thousand repetitions to make a psychomotor skill reactionary during crisis!



Duck and Cover?

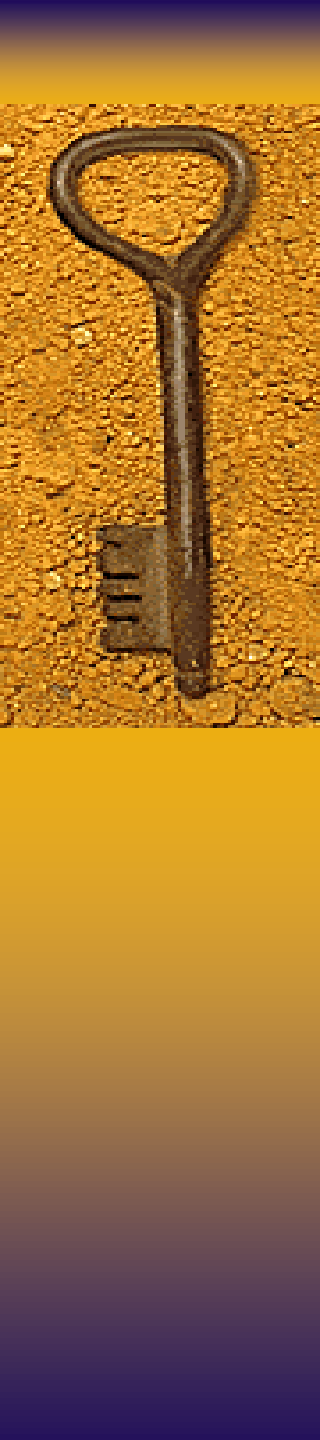


Duck and Cover?

- ◆ Taught in the 50's for earthquakes and the Atomic bomb
- ◆ Common denominator in death in shooting rampages
- ◆ People that duck and cover near the shooter are at greater risk of dying
 - Where did most of the victims get killed in the Columbine and V.T. massacres?



Duck and Cover?



- ◆ People that run stand a greater chance of getting away from the shooter!

Reality Check: Running

- ◆ Moving quickly on foot
- ◆ Has been used in almost every Active Killer situation by victims
- ◆ Typically used by those nearest the shooter
- ◆ Evacuate the bus whatever means possible!
 - Through the windows
 - Jumping seats
 - Fire escapes
- ◆ Warn others of the impending danger
 - The power of the Voice!
- ◆ Call 911 when able to do so



Fighting

- ◆ Any contest or struggle
- ◆ Can be used at any time during an Active Killer event
- ◆ Remember that any two or more people, with the same intent to live, can overpower a suspect if they work together
 - Even better if it's a larger group!
 - The suspect isn't expecting anyone to fight him so you have the element of surprise
 - How aggressive can you be? (UOF)
- ◆ Give clear commands for students to run!
 - I believe that this training should be discussed with students as part of their bus safety training
- ◆ CHOOSE TO LIVE!



What Kind of Indicators Should You Be Looking For? (JDLR)



◆ Facial Expressions

- It is true that the face is the gateway to the soul
 - What are their eyes telling you?
- Where are their hands!!!! This is very important!

◆ Body Posture

- Are they trying to appear “unnoticed”
- Trying to make it look like they are not interested



The 3 R's of Establishing a Safe School Bus Environment

- ◆ **Recognition** - Acknowledgment of something's existence, validity, or legality.
 - 2004 Gallup Poll survey states positive recognition once every 7 days builds loyalty!
 - Not just a hello, but an interaction at least 3 times a week
 - Reach out to students who seem ostracized by other students
 - Inquire about their lives!
- ◆ **Rapport** - A close and harmonious relationship in which the people or groups concerned understand each other's feelings or ideas and communicate well
 - Learn about their lives/goals
 - Educate them about school bus safety/How to be threat reporters and not threat assessors
 - Build trust!
- ◆ **Respect** - A feeling of deep admiration for someone or something elicited by their abilities, qualities, or achievements.
 - After 4 weeks of reaching out self evaluate the climate on your bus versus when you started!



Security Begins With You!

- ◆ All of the best mechanical/electronic security in the world means nothing if employees are not vigilante and aware
- ◆ Make safety training and awareness a partnership with your employer
- ◆ The most aware employee will not report if they don't have a supervisor or administration that believes in training for reality and not comfort!
- ◆ Invest into your own safety and in each of your student riders.
 - If they trust you, they will tell you!