

Campus Safety CONFERENCE 2019

Making Campuses Safer — TOGETHER

Left of Bang: Identify Strategies and Policies to Improve Your Prevention Plans

Gary L. Sigrist, Jr.
CEO and President
Safeguard Risk Solutions



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Housekeeping

- Cellphones on vibrate or silent
- Access to the presentation
- Q&A Session at end
- Evaluations
- Social Media



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#CSC19

#MakingCampusesSaferTOGETHER

About Me

- Ohio University
 - 1982
 - BS Elementary Education
- University of Dayton
 - 1988
 - MS Educational Leadership



About Me

- **8th Grade Science Teacher**
 - Administrative Teacher Leader
 - Science Department Head
 - Sight Based Steering Committee
- **Safety Project Director**
 - South-Western City Schools
 - Monitor Homeland Security Grant
 - Develop School Safety plans that are NIMS compliant using ICS
 - In-service Training
- **Police Officer 27 years**
 - Patrol
 - Detective
 - Training Officer
- **Franklin University**
 - Adjunct Professor
- **Safeguard Risk Solutions**
 - Crisis Management
 - President and CEO

About Me

- Hostage Negotiator
- Critical Incident Stress Management
- Gang Intelligence
- Workplace/School Violence
- Quick Action Deployment (QUAD)
- DHS LASER Instructor
- Stranger Abducted Children
- A.L.i.C.E. Instructor
- Threat Assessment
- Liability Issues-Schools
- Juvenile Sex Crime Investigations
- School Resource Officer
- Hostage/Suicide Intervention in the Schools
- Active Shooter
- Core Criminal Investigation Training
- DHS S.P.O.T. Instructor
- C.R.A.S.E. Instructor

About this Session

Session Takeaways

- Be able to articulate all of the plans that are and should be in place at their school for both left of bang and right of bang.
- Work with other attendees to learn best practices happening in schools around the country.
- Identify areas of improvement needed for their schools.

What are the **TWO**
most important
priorities if there
is an event?

- Life safety
 - Keep children and staff members from getting injured
 - First Aid for the injured
- Keep the incident from getting worse
 - Get the children to a safe area
 - Lock Down
 - Get out
 - Call 911 as soon as possible
 - You have a legal right to defend yourself

What do we know about school shootings?

- Schools are still safe places to learn and work
- There is no profile of a school shooter
- The Secret Service Safe School Initiative is still relevant
- Bullying is not the direct cause of an Active Shooter Event
- We can prevent some of these events
- **Just because something bad could happen at your school does not mean it has to happen at your school!**



Domestic Violence in the Workplace

CBSIAP | May 13, 2017, 1:43 PM

Gunman in Ohio nursing home shooting had violent record

70 Comments / Share / Tweet / Stumble / Email

KIRKERSVILLE, Ohio -- Court records show the man authorities say **gunned down an Ohio village police chief and two nursing home employees** had a history of violence, including against the nurse who was among the slain.

The suspect, Thomas Hartless, 43, was found dead inside Pine Kirk Care Center.

Nurse Marlina Medrano, 46, nurse's aide Cindy Krantz, 48, and Kirkersville Police Chief Steven Eric Disario, 36, were killed in the Friday attack.



Police chief Steven Disario, LICKING COUNTY SCHOOL DISTRICT

State and local authorities said Saturday the investigation was continuing and they had no new information to release on the deaths in the village of some 500 residents, roughly 25 miles east of Columbus.

Records show Medrano had obtained civil protection orders against Hartless. He was released from jail in April after his latest domestic violence case in March. He also served time for a 2009 abduction of another woman.

"I am afraid to be alone with him, that he will hurt me for good," Medrano wrote in her latest petition in May. **The Columbus Dispatch** reported that court officials said Friday that protection order was still in effect. Records show Medrano had reported injuries including a concussion and cuts requiring stitches.

The Dispatch reported that she had earlier told police he once showed her a hole he had dug and said he would put her in it if she didn't stay with him. She also told police Hartless "doesn't like police."

NEWS & CULTURE

It's Time to Call San Bernardino's Deadly School Shooting What It Really Was: Domestic Violence

BY LILLY DANCYGER APRIL 11, 2017 2:30 PM



PHOTO: GETTY IMAGES

San Bernardino police officers at North Park Elementary School following a shooting on April 10.

Most news outlets are calling it a school shooting. A few have used the phrase "murder-suicide." But it's time to call yesterday's deadly shooting at a San Bernardino elementary school what it really was: domestic violence.

Left of Bang

“It’s better to detect sinister intentions early than respond to violent actions late.”

Left of Bang

- When you are left of bang you are able to identify some of the pre-event indicators that exist before a crime is committed and have done so with enough time to be proactive.
- Let's take a look at where your District is today.

Left of Bang



Start of Event

BANG

End of Event

Prevention/Mitigation	Planning
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Response	Recovery
----------	----------

Environment	Training	Mental Health

Left of Bang



Prevention/Mitigation	Planning
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Environment	Training	Mental Health
Positive School Climate	Work with First Responders	Counselors
School IDs Staff/Students (HS/MS)	Emergency Operation Plans	Social Workers
Single Point Entrances Secured Entry	Safety talks at staff meetings	Restorative Justice Programs
SRO Trained Security Personnel	Exercises and Drills	Threat Assessment Teams for both the School and Community
Teachers in Hallways	Stop the Bleed	Behavior Intervention Teams
Bullying Prevention	Incident Command System	
Anonymous Tip Lines	Situational Awareness	
Security and Vulnerability Assessments	Behavioral Analysis	
Peer Mediation	Empowering Staff	
Camera System	Building Crisis Response Teams	
See Something, Say Something, Do Something		

Response	Recovery
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Run, Hide, Fight The Three Outs: Lockout, Get Out, Take Out ALICE	Critical Incident Stress Management TECIP PREPaRE
Classroom Safety Kits	Restarting School
Rally Points	Handling Donations
Accounting for students	Memorials
Reunification Plans	Anniversary of Event
Information to stakeholders	Dealing with the Media

Left of Bang

- Are there things you as a staff member, school building or district could also be doing to improve the safety and security in you classroom, school or district.

What do we still need to do:

What is an active shooter ?

- The agreed-upon definition of an “active shooter” by US government agencies (including the White House, US Department of Justice, FBI, US Department of Education, US Department of Homeland Security, and Federal Emergency Management Agency) is **“an individual actively engaged in killing or attempting to kill people in a confined and populated area.”** In most cases, active shooters use firearms and there is no pattern or method to their selection of victims.



Anatomy of Active Threat Events

- Active threat events can use a variety of weapons:
 - Firearms
 - Bombs
 - Knives
 - Vehicles
 - Fire as a Weapon

Anatomy of Active Threat Events

- Active threat events are dynamic and not bound by rational thought:
 - Columbine High School
 - Original plan called for bombing the school, then shooting from outside as individuals evacuated the school
 - Virginia Tech
 - Deadliest shooting carried out using solely pistols in US history
 - San Bernardino
 - Plans began to be put in place six years before
 - Original plans called to attack an interstate highway

On average:

Time it takes for police to
arrive on scene to an
active threat event.

3
Minutes

On average:

Time for the perpetrator
of an active threat event
to be neutralized.

12 Minutes

On average:

Percentage of active threat events that end BEFORE police can arrive on scene.

49 Percent

On average:

Number of killed and injured
during an active threat event.

2 Killed

4 Injured

Understanding the Value of Time

- Organizations cannot assume that the police will be on scene immediately.
 - Virginia Tech: Police arrive on scene in two minutes, takes five minutes to get to perpetrator.
- Action plans must be developed and personnel empowered and trained to act to save lives.
- Preparedness activities must go beyond the tactical response.

The Immediate Response

- Tactical Response for the True First Responders:
 - Lock Out, Get Out, Take Out
 - Organization's Emergency Preparedness
 - Important to remember the deterioration of fine motor skills!

Students, faculty key in helping prevent school violence, experts say



RENATTA SIGNORINI | Thursday, Feb. 15, 2018, 4:24 p.m.



The Immediate Response

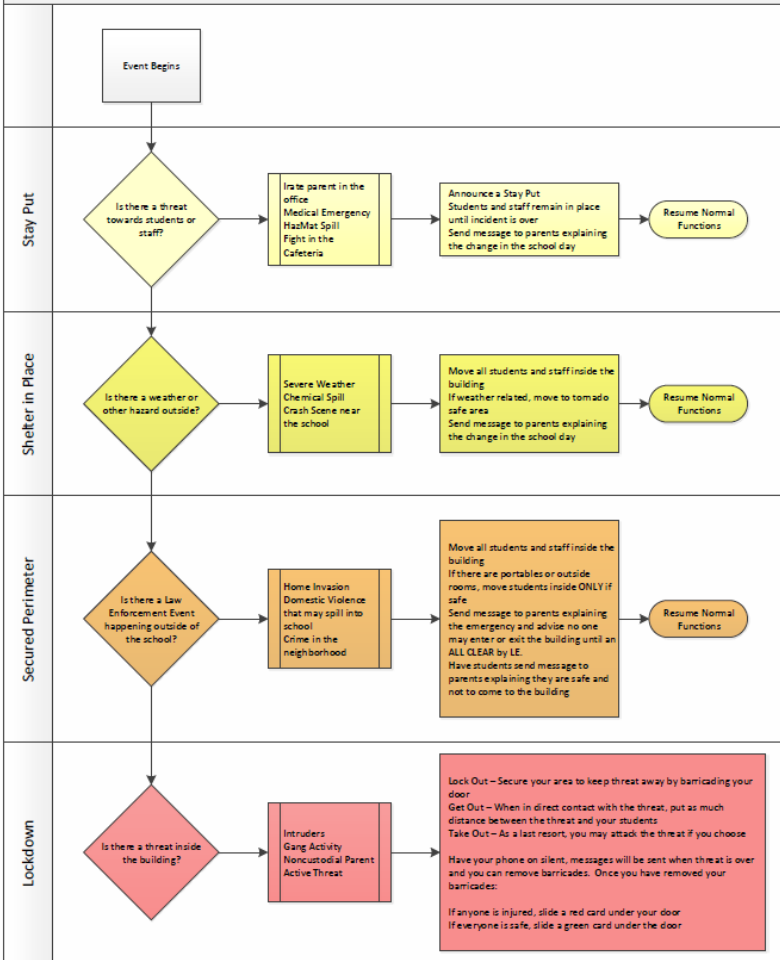
- Tactical Response for Professional First Responders:
 - How is 911 Dispatchers working the calls?
 - Neutralization of Perpetrator
 - Law Enforcement Arriving
 - Rapid Deployment
 - Establishment of Incident Command
 - Deployment of Rescue Task Forces (RTFs)
 - Interoperable Communications

Students, faculty key in helping prevent school violence, experts say



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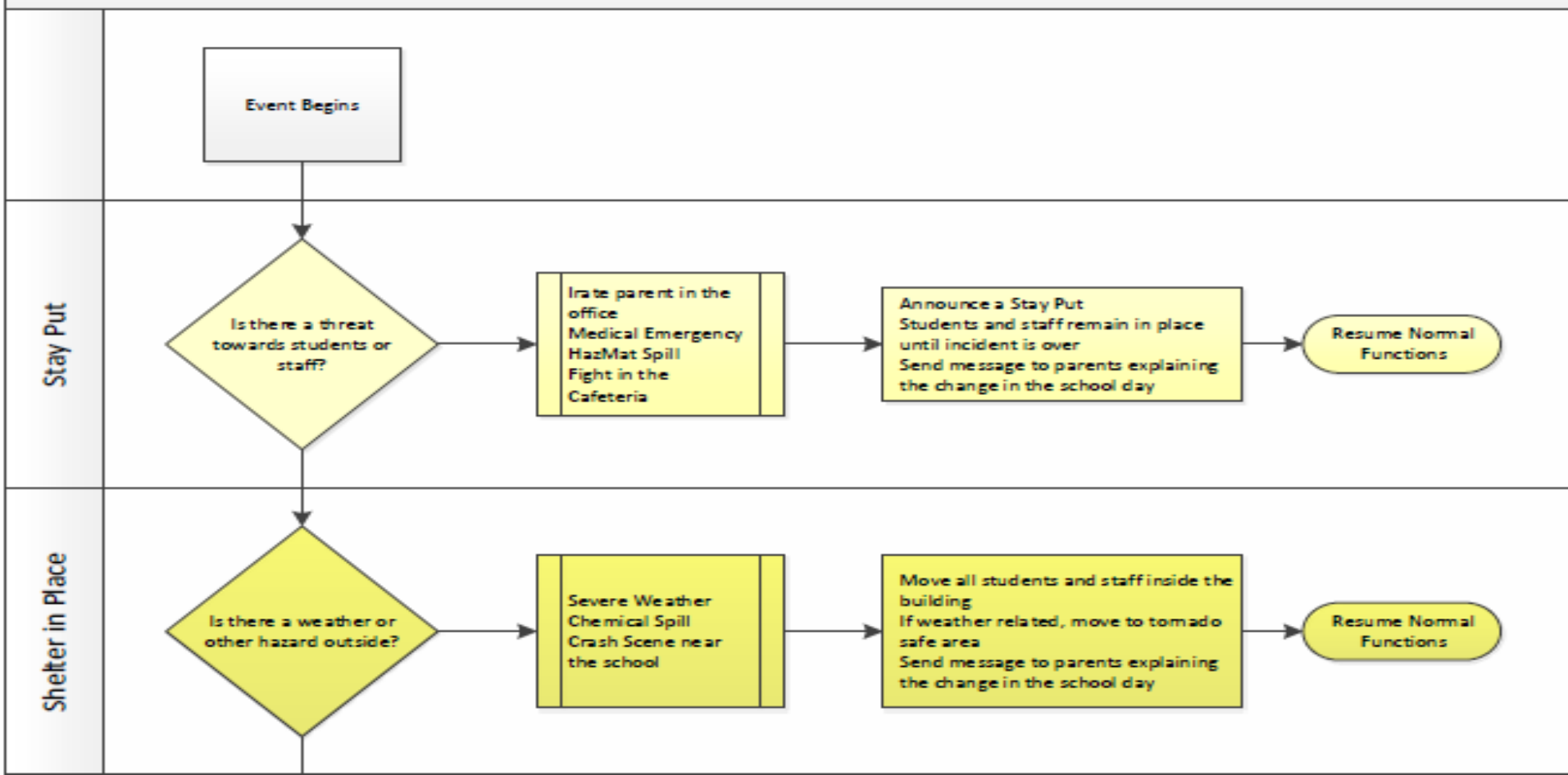




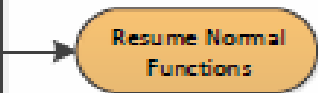
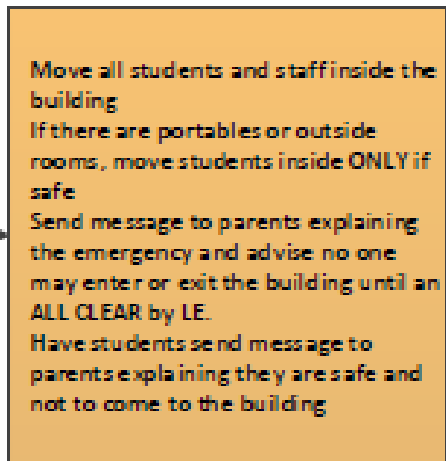
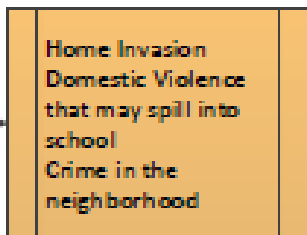
Levels of Response

Levels of Response for Emergencies in Schools

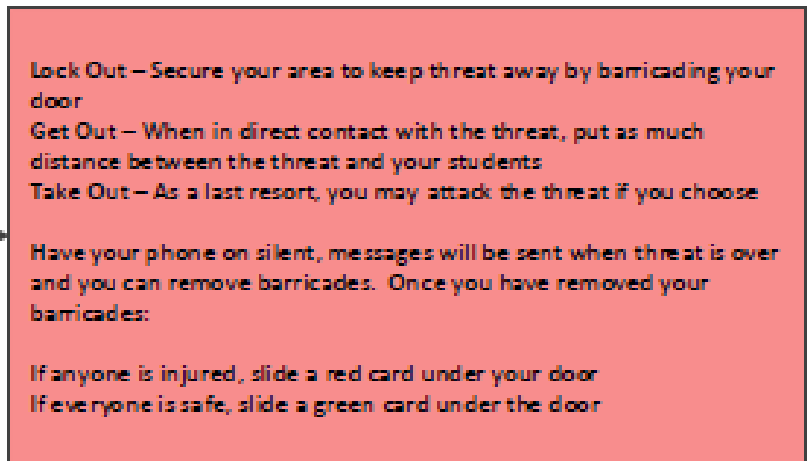
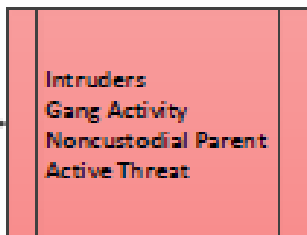
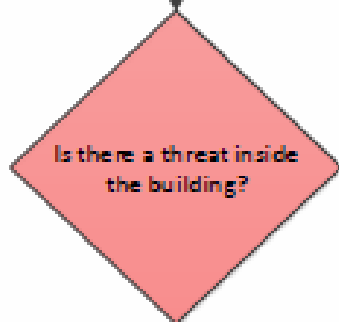
Safeguard Risk Solutions LLC © 2019



Secured Perimeter



Lockdown



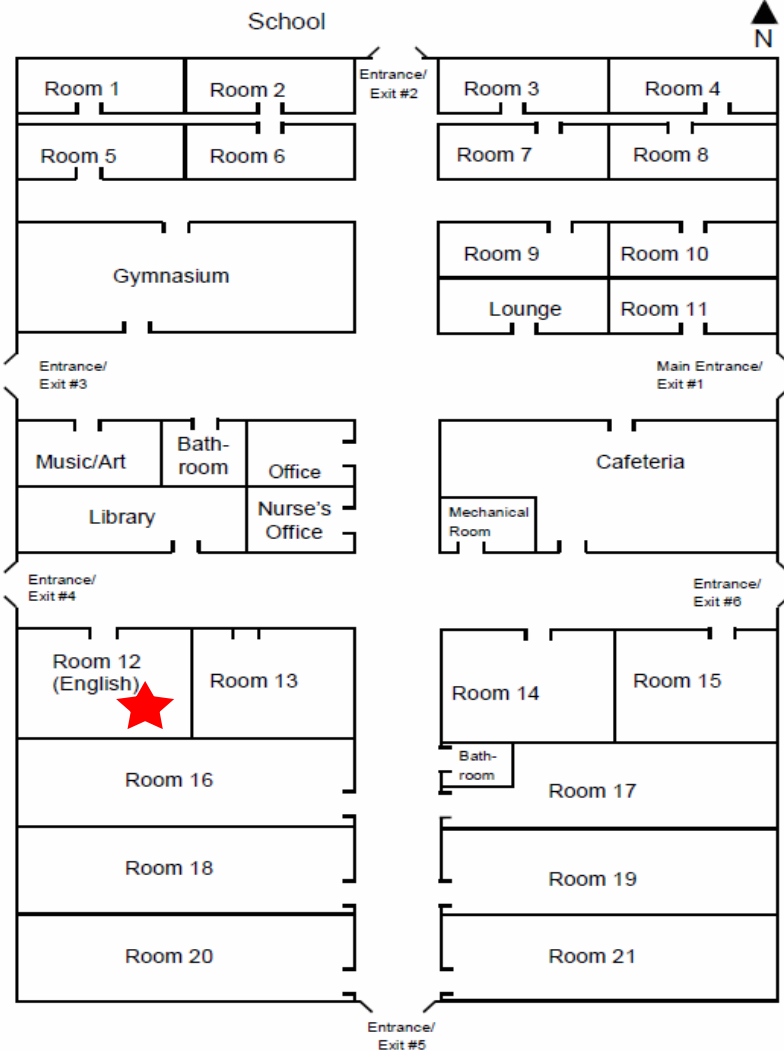
Let's talk fire drills for a second

- Priority should move from rapid evacuation to safe evacuations
- Teachers should check the hallway for threats before leaving the classroom
- Look and listen
- Teachers should be the first one out the door, not the last
- Exterior door should be held in case students and staff must re-enter the building quickly



Theoretical Exercise

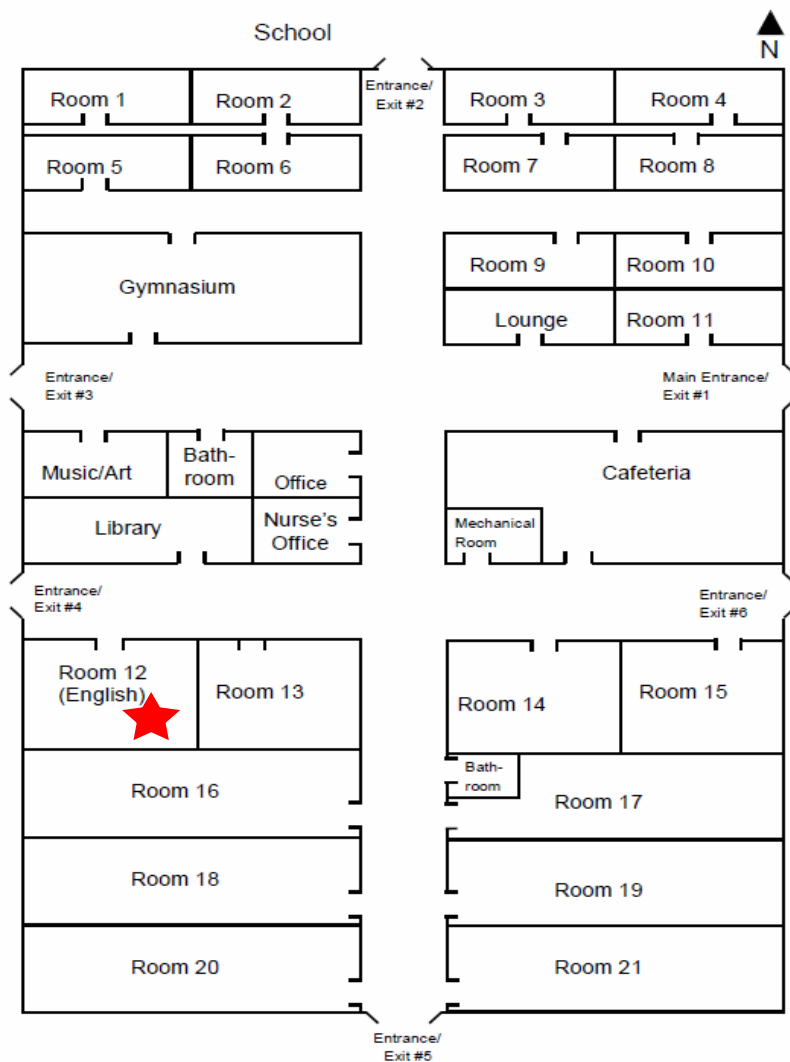
Violent Intruder



Violent Intruder

You get a message there is a threat in your building. Person with a gun.

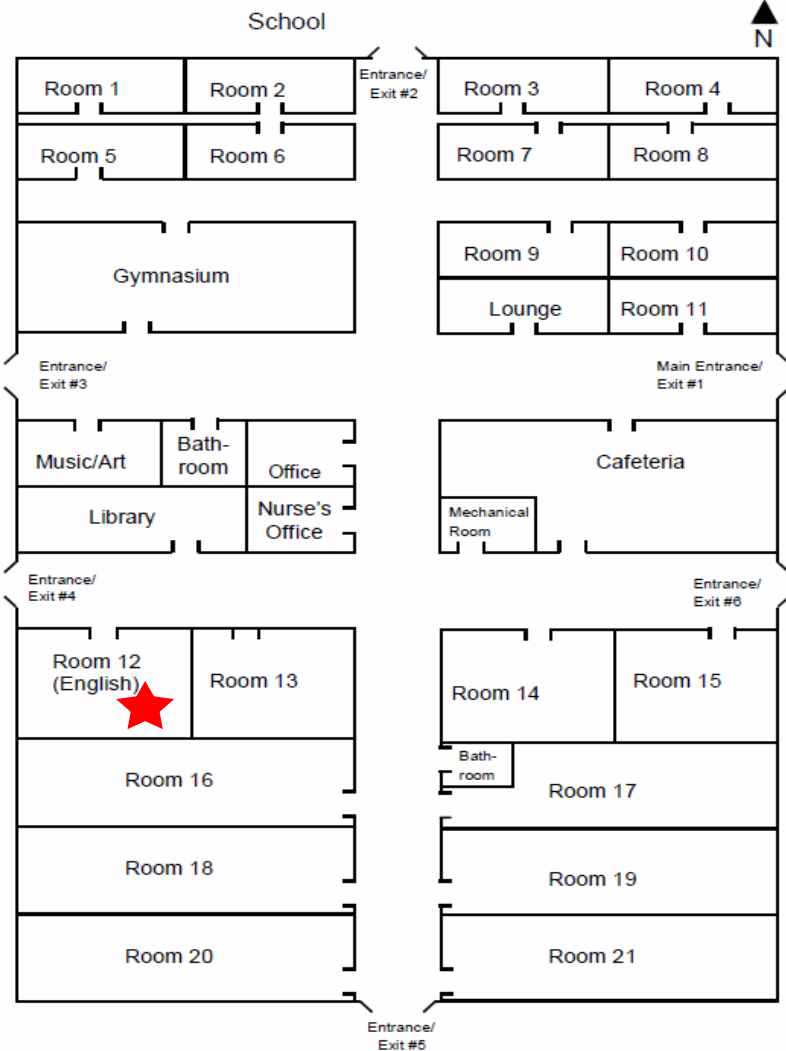
1. What will you do first? Why?
2. What is your first concern in this situation?
3. What special concerns should you have?
4. How do we deal with parents and media?



Violent Intruder

Update: Teacher from Rm 13 went to Rm 12 to help and is now a hostage. Custodian wants to sneak down the hall.

1. Does this information change your planning? If so, how?
2. What should you do about the custodian?
3. Will you evacuate some or all the rooms at school?



Violent Intruder

Update: The person with the gun is now moving in the hallway.

1. Now that the shooter has left the classroom, what should your immediate concerns be?
2. What does the fact that the teacher who tried to intervene tell you about your emergency plan?
3. What insights has participating in this exercise provided you about your school/district's state of readiness for an emergency involving a terrorist? What revisions would you recommend to your emergency plan as a result?

IN CASE OF FIRE



EXIT BUILDING
BEFORE TWEETING
ABOUT IT

I'll take your questions at this time

- Left of Bang
- Active Threat
- Responding to Active Threats
- Table Top Drills for Schools

Reminders

- Access to the presentation
- Evaluations
- Social Media

Contact Info

Gary L. Sigrist, Jr.

Safeguard Risk Solutions

614 679-5608

gary@safeguardrisksolutions.com

www.safeguardrisksolutions.com



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