

Campus Safety CONFERENCE 2019

Making Campuses Safer — TOGETHER

Improving Transportation Safety: An MTSS approach

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Class Act Safety



Housekeeping

- Cellphones on vibrate or silent
- Access to the presentation
- Q&A Session at end
- Evaluations
- Social Media



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#CSC19

#MakingCampusesSaferTOGETHER

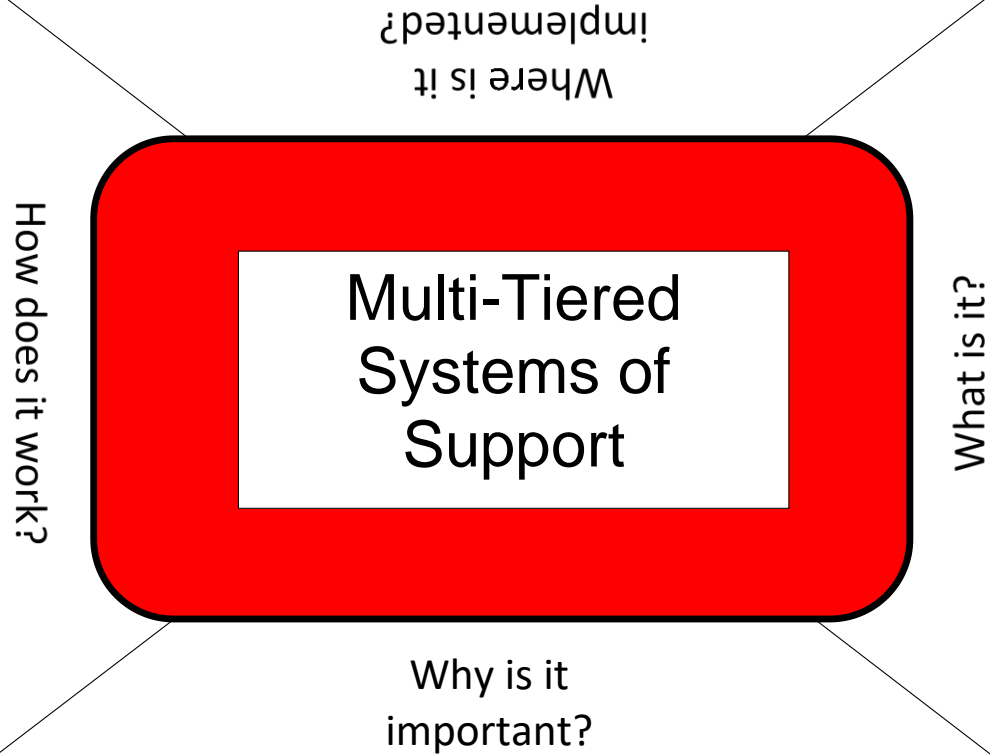
About Me

- Instructional facilitator for Albany County School District 1 in Laramie, WY.
- Provided school transportation safety training to both rural and urban schools across the country
- Works with schools and communities sharing valuable information on the importance of school climate to preventing targeted acts of violence.



- What is MTSS?
 - Final Report of the Federal Commission on School Safety.
- Why MTSS?
 - Introduce theories related to rampage school shootings.
- How does it work?
 - Recognize the importance of establishing rules and procedures.
- Where is it implemented?
 - Investigate tools to build healthy relationships with students of diverse populations.

- Explain the need for multi-tiered systems of support
- Describe the three tiers of multi-tiered systems of support
- Understand the connection between MTSS and school safety



Avenues of prevention



EQUIPMENT



SRO



**INVESTMENT IN
HUMAN CAPITAL**



**EXAMINE SCHOOL
CLIMATE**

Skills

Knowledge

**Human
Capital**

Training

Experience

What is MTSS?

- Multi-Tiered Systems of Support (MTSS)
 - MTSS is a framework that schools use to provide targeted support to struggling students
 - Screening for all kids and aims to address behavioral (PBIS) as well as academic (RTI) issues
 - The goal of MTSS is to intervene early so students can catch up with their peers.
 - Understood.org (2019)



- Positive Behavioral Interventions and Supports (PBIS)
 - A systems change process for an entire school or district.
 - The underlying theme is teaching behavioral expectations in the same manner as any other class
 - A proactive, preventative systems approach that establishes behavioral supports

- pbis.org (2017)

Positive Behavior Interventions and Supports IS a trauma-informed framework

- Response to Interventions (RTI)
 - Focuses primarily on academics
 - Identifies kids who are struggling
 - Provides increasing levels of support to help students catch up with their peers.

RTI/MTSS
for Behavior:
Pyramid of
Interventions

Tier 3:
Intensive

Tier 2:
Strategic

Tier 1: Classroom
Interventions

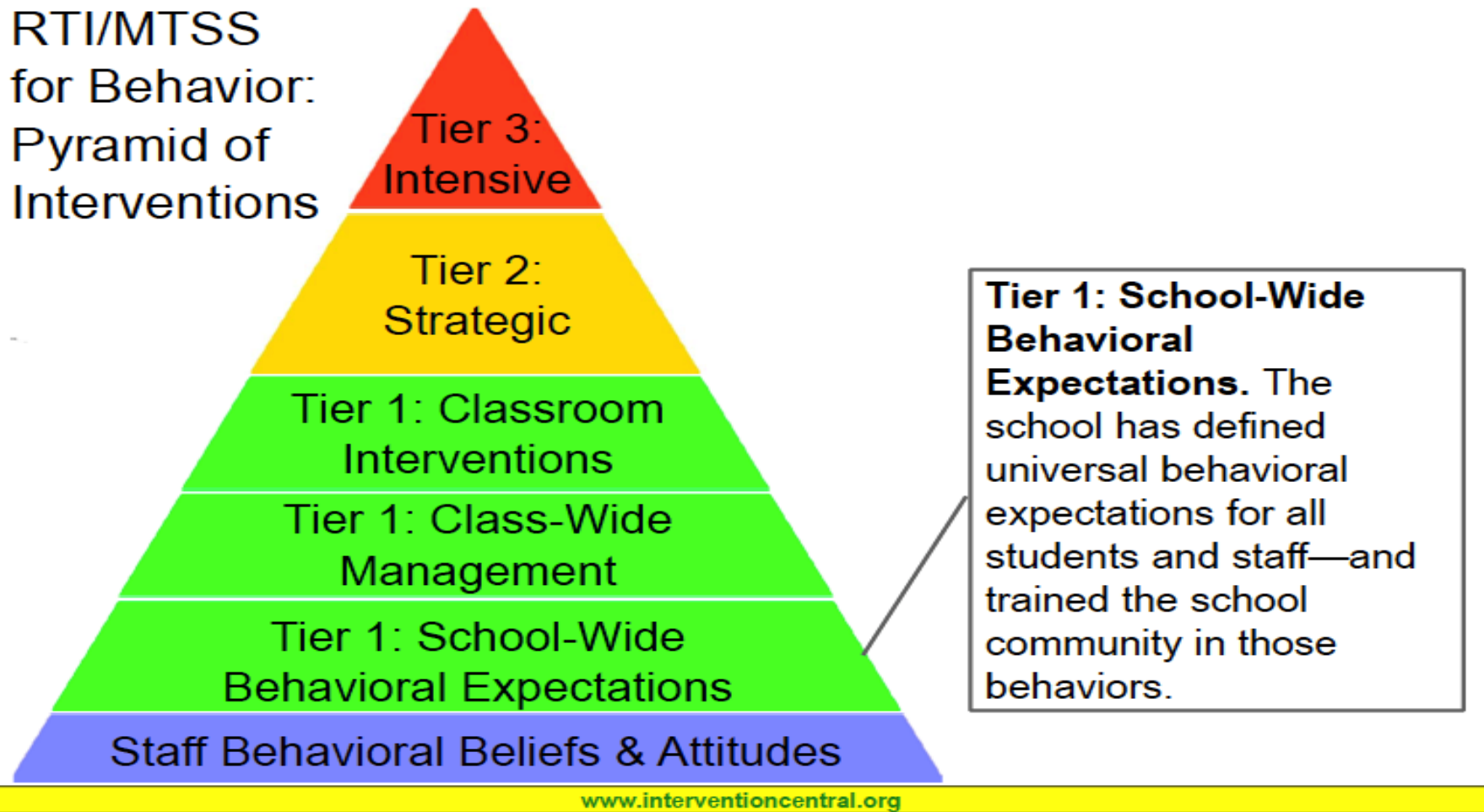
Tier 1: Class-Wide
Management

Tier 1: School-Wide
Behavioral Expectations

Staff Behavioral Beliefs & Attitudes

Staff Beliefs. Staff across the school/district understand & accept their role in the positive teaching and managing of student behaviors.

RTI/MTSS
for Behavior:
Pyramid of
Interventions



 Be **Safe**

 Be **Responsible**

 Be **Respectful**



BE SHARK SMART

Spring Creek students are:

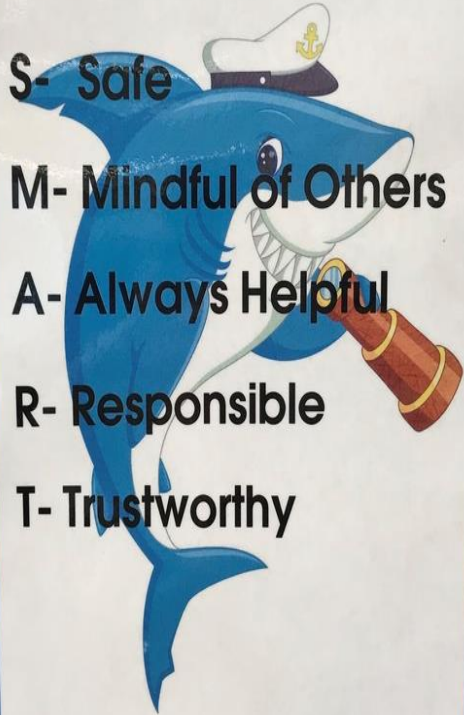
S- Safe

M- Mindful of Others

A- Always Helpful

R- Responsible

T- Trustworthy



Following Instructions

1. Look and listen to speaker.
2. Nod or think "okay."
3. Do what you've been asked right away.

Ignoring Distractions

1. Try not to look at who or what is distracting.
2. Stay focused on what you are doing
3. Say to yourself, "This doesn't bother me."

Following the Rules

1. Stop and think.
2. Ask yourself, "Is this safe, responsible, or respectful?"
3. Make a good choice.

Listening

1. Look at the person.
2. Think about what is being said.
3. Nod, say "okay," or maintain eye contact.

Disagreeing

1. Look at the person.
2. Use a nice voice.
3. Tell how you feel.
4. Give a reason.
5. Listen to the other person.

Making an Apology

Look at the person.

Use a serious, sincere voice.

Say 'I'm sorry for...' or 'I want to apologize for...'

Explain how you plan to do better in the future.

Say 'Thanks for listening.'

EASY AS...



Sit in Your Desk
Look at the Teacher
Listen Quietly
Participate
Follow Directions



Partner or Small Group Work
Sit in Desk or Around the Room
Talk Quietly
Participate
Follow Directions



Walk Around the Room as Needed
Talk Quietly
Participate
Follow Directions

BOYS TOWN
Helping Children Help Families

boystowntraining.org
800-545-3772
training@boystown.org
or @BT_Ed

Disagreeing Appropriately

Look at the person.

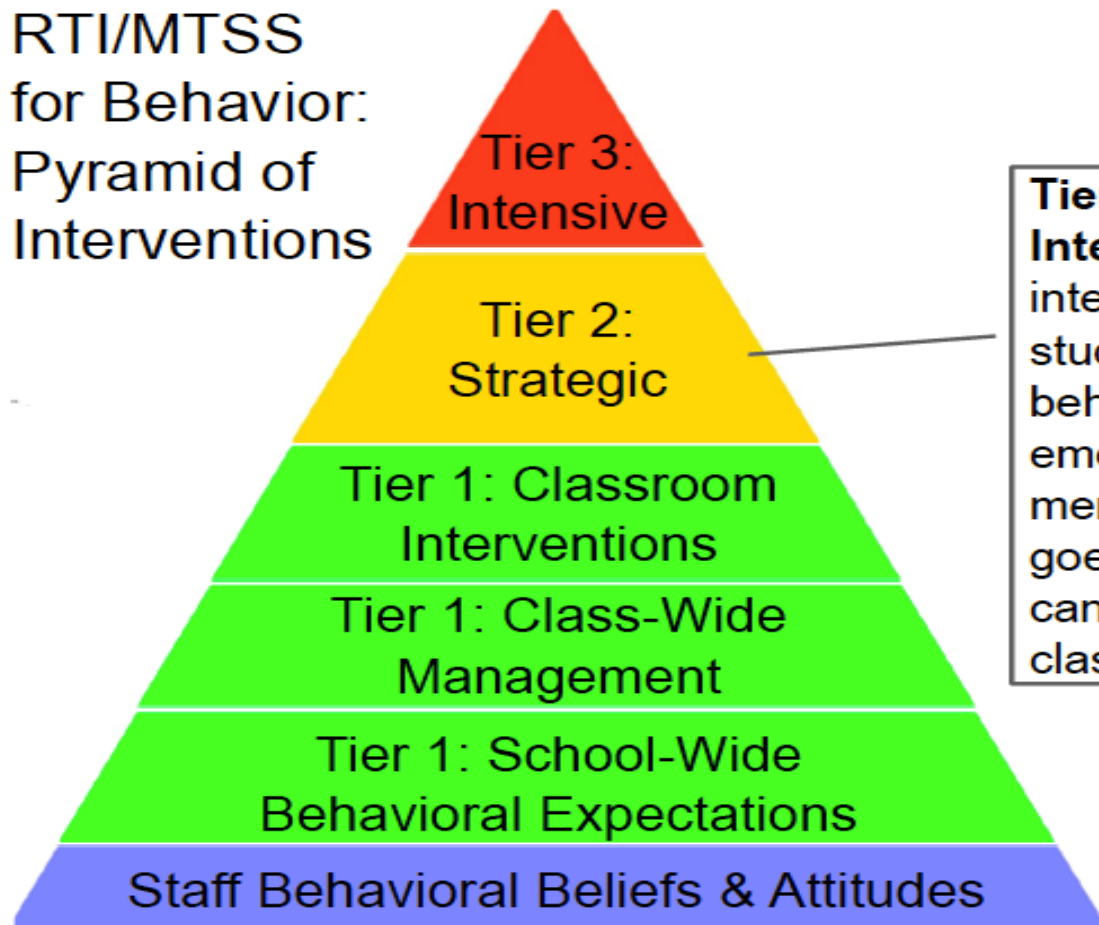
Use a pleasant voice.

Tell why you feel differently.

Give a reason.

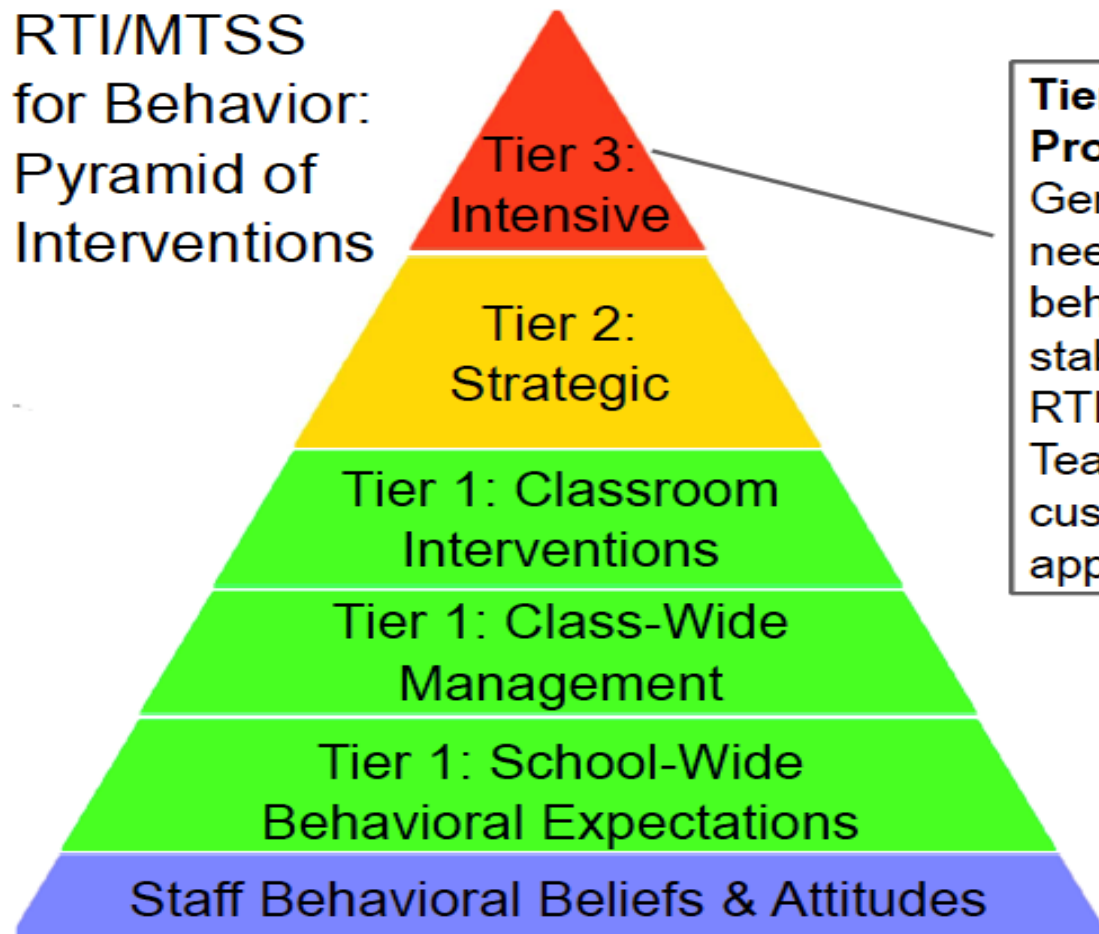
Listen to the other person.

RTI/MTSS
for Behavior:
Pyramid of
Interventions



Tier 2: Strategic Interventions. Tier 2 interventions target students who need behavior and/or social-emotional support (e.g., mentoring, counseling) that goes beyond that which can be provided in the classroom.

RTI/MTSS
for Behavior:
Pyramid of
Interventions



Tier 3: Intensive: RTI/MTSS Problem-Solving Team.

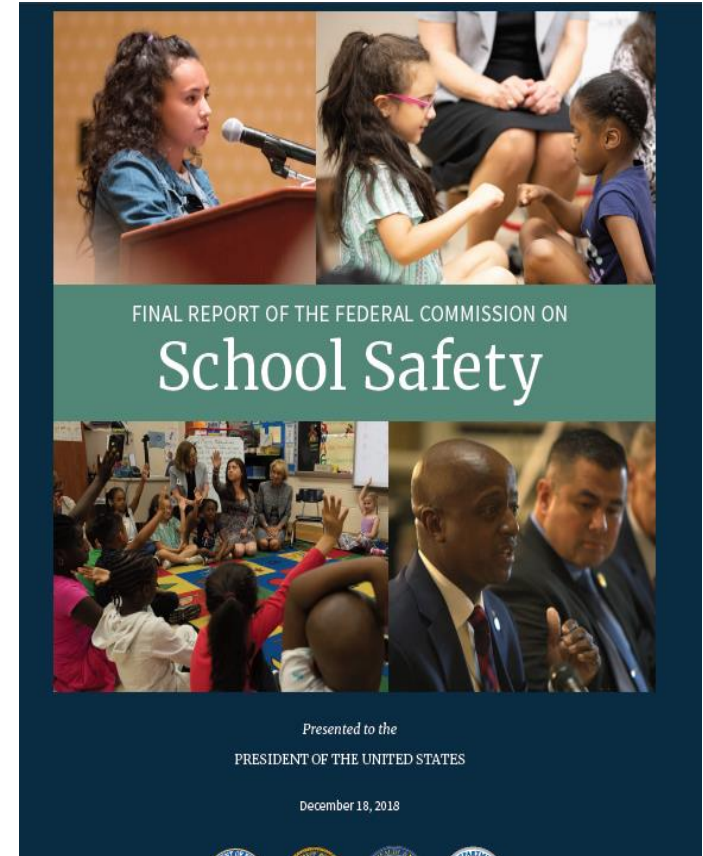
General-education students needing Tier 3 academic or behavioral services are high-stakes cases that require the RTI/MTSS Problem-Solving Team. This team follows a customized 'problem-solving' approach.

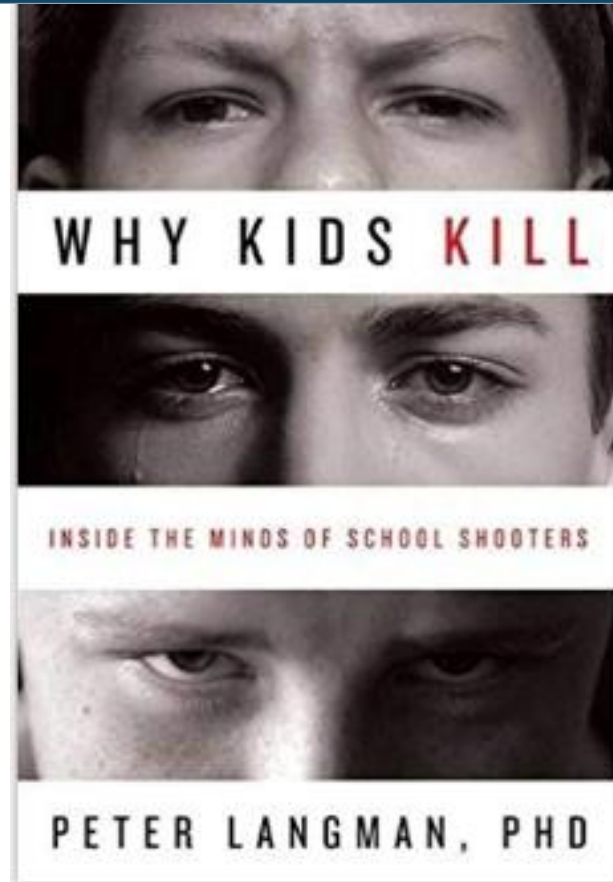
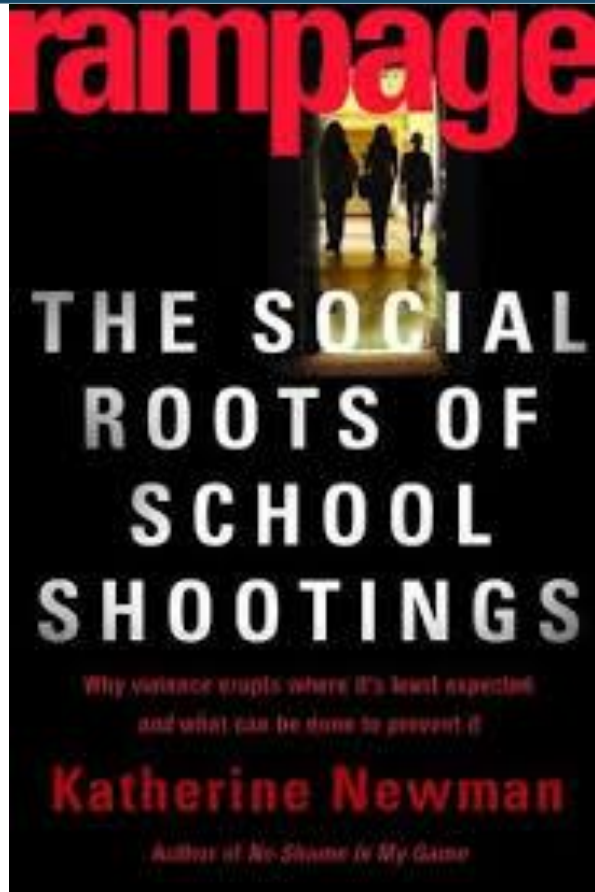
Why MTSS?

Recommendations from the Final Report of the Federal Commission on School Safety

- Adopt tiered social, emotional, and behavioral supports
- Adopt effective Social and Emotional Learning (SEL) strategies

Pages 19-20; recommendations #3 and 5





**Perception of
marginalization
in the social
worlds that
matter**

Kids may be stigmatized as:

- Geeks
- Nerds

**Suffer from
psychosocial
problems that
magnify
marginality**

Perceptions that they are:

- alone,
- disliked and
- rejected



**Cultural
scripts:
Prescriptions
for
behavior**

Belief that manhood
and public respect come
from violence.



**Failure of
surveillance
systems**

- Kids fall under the radar
- Peers don't report threats

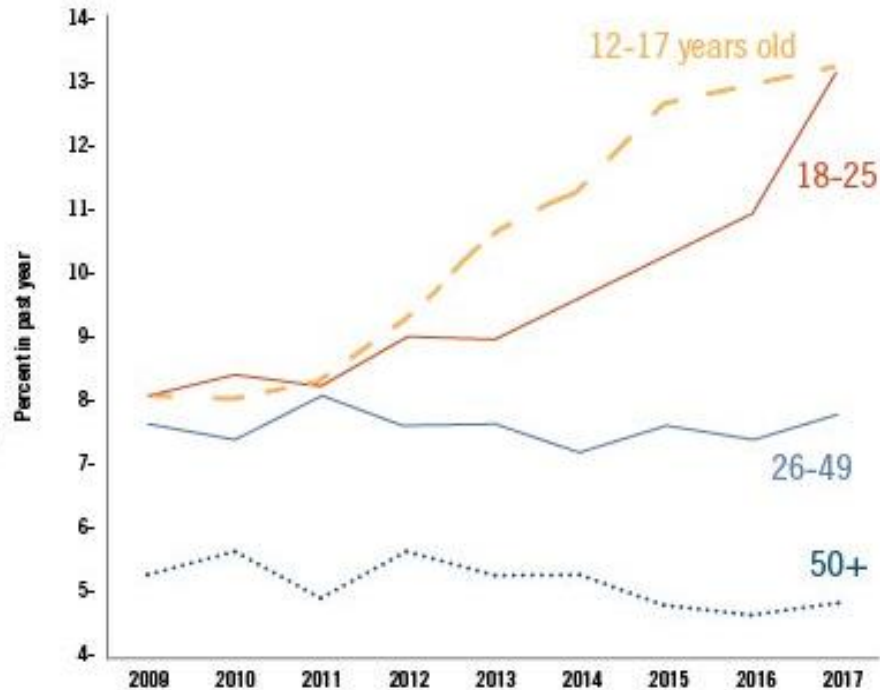


Access to Guns

Unsupervised access to
a weapon.

STUDENT DEPRESSION ON THE RISE

An analysis of a federal survey shows increasing rates of teen and young adult respondents reporting a major depressive episode in the last 12 months. Rates have stayed more consistent among older adults.



SOURCE: Journal of Abnormal Psychology

EDUCATION WEEK

Social and Emotional Learning (SEL)

- The Collaborative for Academic, Social and Emotional Learning (CASEL)
 - Personal awareness
 - Social awareness
 - Self-management
 - Relationship skills
 - Responsible decision making



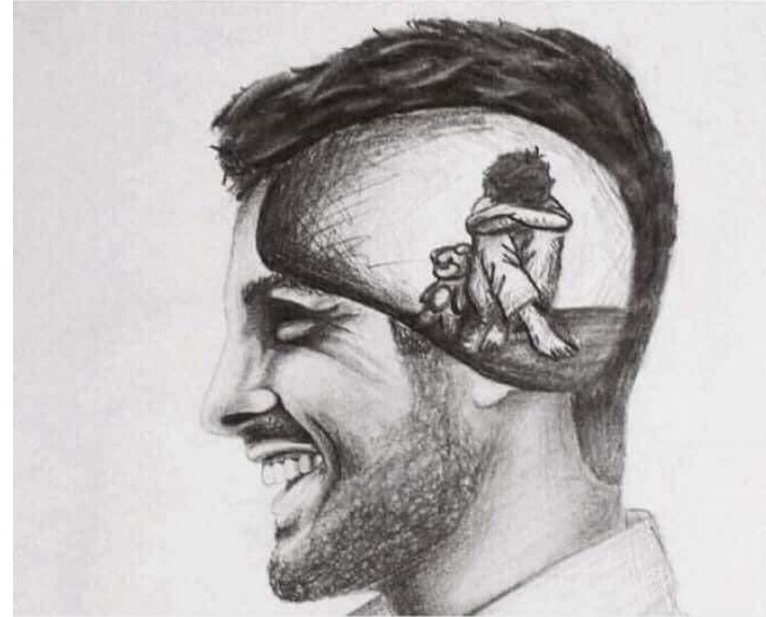
- 1- What study?
- 2- I think I've seen the acronym.
- 3- I've heard of it but can't explain the outcomes.
- 4- I am familiar with the ACE study and can relate it to my work.
- 5- I am very familiar with ACEs and reference it regularly in my work.

ACE Study

We all wear a mask

Such a powerful image. Be gentle with the people you meet. Their outsides may not match their insides x

This is powerful...



#MENTALHEALTHAWARENESS

- Causes brain to adapt in ways that contribute to survival
 - Behavior problems in school, community or other environments
- When triggered, the emotional part of the brain takes over the rational part of the brain
 - Constant state of alertness turns to fight/flight/free/force when minor triggers are experienced
- Students may demonstrate internalizing or externalizing behaviors.
 - Chronic arousal interrupts the typical brain development

Where is it implemented?









Why transportation?

- Over 440,000 school bus drivers transport over 26 million students daily (School Transportation Safety Data, 2012).
- “Bus” has been identified as one of schools top three problem locations
- The experience a student has on the bus can make or break the beginning or end of the day





70% of bus drivers indicate bullying is a serious problem on their bus.

What the research says?

Physical

39%

Emotional

59%

**Relational
(Social)**

50%

Cyber

17%

How does it work?

- **STOIC**
 - Structure the setting for success
 - Teach students how to behave
 - Observe student behavior (Supervise)
 - Interact positively (build relationships)
 - Correct behavior fluently (calmly, consistently, immediately, briefly and respectfully)
 - [Safeandcivilschools.org](https://www.safeandcivilschools.org)

- Rules/Expectations- identify general expectations regarding student behavior (what you want done).
- Procedures are a method or process for accomplishing things (how you want it done).

- The most unchallenged assumption in education today is that our students are coming to school knowing rules, procedures and how to learn



1. Explain- state the procedure, explain the rationale, model, and demonstrate
2. Rehearse- rehearse and practice under driver supervision
3. Reinforce- re-teach, rehearse, practice and reinforce until it becomes student habit or routine

- Scanning for evidence of positive behavior
- Intervene promptly and accurately
- Occupy the bus (eye contact with students and ensure all quadrants of the bus are visited)
- Develop meaningful relationships

- **Behavior IS communication**
- Bad behavior may be caused by something that happened at home or on their last bus ride to or from school
- There is no place for sarcasm

- Help students feel
 - A part of the school community
 - Included by adults and their peers
 - Sense of guidance and control
 - Know the adult is the one who provides the control

- Interact meaningfully with every student
- Provide meaningful feedback
- Create a positive climate
- Be respectful and sensitive

- Thumbs up
- High Five
- Eye contact and smile
- Nod

- Prepare ahead of time...engagement does not just happen!
 - Identify one thing you will do to connect with your passengers.

- Calmly
- Consistently
- Briefly
- Immediately
- Respectfully

- Do you have an MTSS system in place?
- How is your school investing in human capital?
- What is your plan for Kaizen? (continual improvement)
- Train your staff!!! (SRO's, Teachers, Administrators, custodial, kitchen, transportation, and administrative assistants)

3 Things I learned today

1. _____

2. _____

3. _____

2 Things I found Interesting

1. _____

2. _____

1 Question I still have

1. _____

- Please complete the 3,2,1
- Exit ticket and place on the front table.

Yes, I would like information on training.
Name _____ Email _____

- Explain the need for multi-tiered systems of support
- Describe the three tiers of multi-tiered systems of support
- Understand the connection between MTSS and school safety

Reminders

- Access to the presentation
- Evaluations
- Social Media



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